

Department of the Army  
Headquarters, United States Army Forces Command  
1777 Hardee Avenue, SW  
Fort McPherson, Georgia 30330-1062  
1 August 2001

\*FORSCOM Regulation 220-3

Army National Guard and Army Reserve  
RESERVE COMPONENT TRAINING ASSESSMENT

---

**History.** This is a revision of FORSCOM Regulation 220-3, dated 7 April 2000.

**Summary.** This regulation prescribes Forces Command (FORSCOM) policy for the training assessment of the Reserve Component of the Army. It provides commanders a standardized methodology to evaluate and assess training performance, guidance to evaluator personnel, and instructions for preparing FORSCOM Form 1049-R, Training Assessment Model (TAM). The FORSCOM mission is clear: Prepare soldiers and units to mobilize, deploy, fight and win on today's battlefield. Readiness is built on a foundation of good training. The primary objective is to produce soldiers, leaders, and units that are technically and tactically proficient in the execution of their specific wartime missions.

**Applicability.** This regulation applies to commanders of the Reserve Component (RC), which includes the Army National Guard (ARNG) and United States Army Reserve (USAR), who are responsible for assessing RC training. It applies to the Active Component (AC) in its support and assessment of RC training, however AC commanders may use it if desired as a methodology for evaluating assigned AC units.

**Supplementation.** Supplementation of this regulation is prohibited without prior approval from Deputy Chief of Staff for Operations (AFOP-TR), 1777

Hardee Avenue, SW, Fort McPherson, Georgia 30330-1062.

**Suggested improvements.** The proponent agency of this regulation is Deputy Chief of Staff for Operations (AFOP), FORSCOM. Users are invited to send comments and suggested improvements on DA Form 2028 (Recommended Changes to Publications and Blank Forms) directly to Deputy Chief of Staff for Operations (AFOP-TR), 1777 Hardee Avenue, SW, Fort McPherson, Georgia 30330-1062.

FOR THE COMMANDER:

//Signed//

OFFICIAL: JULIAN H. BURNS, JR.  
Major General, USA  
Deputy Commanding General/  
Chief of Staff

JAMES G. VAN PATTEN, JR.  
Colonel, GS  
Assistant Deputy Chief of Staff  
for Command, Control,  
Communications, and Computers

**DISTRIBUTION** is intended for command levels A, B, C, and D for HQ FORSCOM, FORSCOM installations, USAR, ARNG, and FORSCOM Operating Activities. Distribution in electronic format only.

**Copies furnished:** HQ FORSCOM (AFCI-A) (record copy)

---

**TABLE OF CONTENTS**

<b>Summary of Changes</b>	<b>3</b>	<b>Responsibilities</b>	<b>6</b>
<b>Chapter 1</b>	<b>5</b>	<b>2-1. Commanding General, Forces Command</b>	<b>6</b>
<b>Introduction</b>	<b>5</b>	<b>2-2. Commanders, Continental United States Army (CONUSA)</b>	<b>6</b>
<b>1-1. Overview</b>	<b>5</b>	<b>2-3. Director, Army National Guard</b>	<b>6</b>
<b>1-2. Purpose</b>	<b>5</b>	<b>2-4. Commander, United States Army Reserve Command (USARC)</b>	<b>6</b>
<b>1-3. Concept</b>	<b>5</b>	<b>2-5. The Adjutants General (TAG)</b>	<b>7</b>
<b>1-4. Objectives of the TAM</b>	<b>5</b>	<b>2-6. Commander, USAR Major Subordinate Commands (USAR MSC)</b>	<b>7</b>
<b>1-5. References</b>	<b>5</b>	<b>2-7. Installation Commanders</b>	<b>7</b>
<b>1-6. Explanation of Abbreviations and Terms</b>	<b>5</b>		
<b>Chapter 2</b>	<b>6</b>		

---

\*This regulation supersedes FORSCOM Regulation 220-3, dated 7 April 2000.

2-8. Commanders, Active Component Associated Units	8	<b>APPENDIX E</b>	<b>48</b>
2-9. Unit Commanders	8	<i>FORSCOM Form 1066-R</i>	48
2-10. Exercise Action Agent (Appointed by FORSCOM)	9	E-1. Purpose	48
2-11. Major OCONUS Commands	9	E-2. Proponent	48
2-12. Headquarters, Department of the Army (HQDA)	9	E-3. Submission	48
<b>Chapter 3</b>	<b>9</b>	E-4. Instructions for Completing the 1066-R	48
3-1. Concept	9	E-5. Sample 1066-R	50
3-2. Requirements	9	<b>APPENDIX F</b>	<b>53</b>
3-3. External TAM Equivalents	10	<i>USAR Major Subordinate Commands (MSC) Codes</i>	53
3-4. TAM Waiver Authority	11	<b>APPENDIX G</b>	<b>54</b>
3-5. TAM Evaluation Frequency	11	<i>Training Support Division/Brigade (TSD/TSB) Codes</i>	54
3-6. FORSCOM Form 1049-R	11	<b>APPENDIX H</b>	<b>55</b>
3-7. Evaluator Requirements	12	<i>Power Projection Platform/Power Support Platform Codes</i>	55
3-8. Evaluator Tasking	13	<b>APPENDIX I</b>	<b>56</b>
3-9. Administration and Logistics	13	<i>Constructive Credit/Non-Constructive Credit</i>	56
<b>Chapter 4</b>	<b>13</b>	<b>APPENDIX J</b>	<b>57</b>
<i>Evaluator Guidance</i>	13	<i>Crew Turbulence</i>	57
4-1. Mission	13	<b>APPENDIX K</b>	<b>58</b>
4-2. Site Chief Evaluator (SCE)	14	<i>Simulation Systems and Devices</i>	58
4-3. Team Chief Evaluator (TCE)	14	<b>APPENDIX L</b>	<b>59</b>
4-4. Unit Evaluators	15	<i>TESS Evaluator Tasking Codes and Evaluation Command Codes</i>	59
<b>APPENDIX A</b>	<b>17</b>	<b>APPENDIX M</b>	<b>60</b>
<i>References</i>	17	<i>TESS Evaluator Requirement Code (EVALCD)</i>	60
<b>APPENDIX B</b>	<b>18</b>	Evaluation Responsibility	60
<i>Samples of FORSCOM Form 1049-R</i>	18	Team Composition	60
<b>APPENDIX C</b>	<b>36</b>	<b>APPENDIX N</b>	<b>61</b>
<i>Instructions for Preparing FORSCOM Form 1049-R</i>	36	<i>External TAM Evaluator Checklist</i>	61
C-1. Purpose	36	<b>APPENDIX O</b>	<b>62</b>
C-2. Header Information	36	<i>Unit Commander's AT TAM Evaluation Checklist</i>	62
C-3. PART I- Administrative Data	36	<b>APPENDIX P</b>	<b>65</b>
C-4. PART II Training Summary	38	<i>External TAM Evaluation Planning and Execution Milestones</i>	65
C-5. PART III. Evaluator Assessment	40	<b>GLOSSARY</b>	<b>65</b>
C-6. PART IV. Unit Mission Essential and Supporting Collective Task List	44	<i>Abbreviations</i>	65
C-7. PART V Authentication and Review	45		
C-8. Incremental Annual Training Periods	45		
C-9. Processing FORSCOM Form 1049-R	45		
<b>APPENDIX D</b>	<b>46</b>		
<i>Processing and Submission of FORSCOM Form 1049-R</i>	46		
D-1. General	46		
D-2. External Annual Training (AT) TAM Evaluations	46		
D-3. External TAM Equivalents	46		
D-4. Internal Annual Training (AT) TAM Evaluations	47		
D-5. Internal TAM Evaluations other than AT	47		

## Summary of Changes

This revision of FORSCOM Regulation 220-3 reflects an extensive reorganization of subject matter to enhance usability and includes the following significant changes:

- Adds an overview of the Reserve Component (RC) training assessment arena which establishes the correlation between the Training Assessment Model (TAM), Organizational Compliance Evaluation Program (OCEP), and the Unit Status Report (USR) to Chapter 1.  
[Para. 1-1]
- Reduces redundancy and eliminates conflicting definitions of priority units by deferring to FORSCOM Regulation 350-4 to designate those units to be treated as priority.  
[Para. 2-2d & Para. 3-5b]
- Consolidates and refines procedures for processing and submission of TAM data in Appendix D.  
[Throughout]
- Provides RC unit commanders with a means and a responsibility to review training and administrative data on their unit contained in the Training & Evaluation Scheduling System (TESS).  
[Para. 2-9g]
- Distinguishes between internal and external TAM evaluations.  
[Para. 3-1a]
- Exempts Judge Advocate General (JAG) detachments and Garrison Support Units (GSU) from external TAM evaluations.  
[Para. 3-2c (11) & (12)]
- Eliminates the submission of paper copies of the 1049-R or supporting documentation to the CONUSA or FORSCOM.  
[Para. 3-3 & App. D]
- Incorporates a description of the major sections of FORSCOM Form 1049-R.  
[Para. 3-6]
- Reiterates that the sole or senior TAM evaluator should be an AC or AGR officer. However, if an AC or AGR officer is not available, it allows for an RC officer of appropriate grade, experience level and branch, permanently assigned to a CONUSA/TSD/TSB TDA position, to be assigned as the sole or senior evaluator.  
[Para. 3-7c & 3-7e]
- Assigns primary responsibility for submission of the automated 1049-R data to the senior evaluator for external AT evaluations and the unit commander for internal AT evaluations.  
[Para. 2-9b, 4-4b (6), & App. D]
- Eliminates submission of quarterly TAM data to the CONUSA. USARC will submit quarterly TAM data to FORSCOM via the Regional Level Application Software (RLAS) system and The Adjutants General (TAG) will do the same via TROUPERS when fielded.  
[App. D]
- Directs submission of FORSCOM Form 1066-R to the FORSCOM Surgeon's Office.  
[App. E]

### **FORSCOM Regulation 220-3**

- Moves procedures for constructing and entering the Evaluator Requirement Code in TESS to Appendix M.  
[App. M]
- Provides an External TAM Evaluator Checklist.  
[App. N]
- Provides a Unit Commander's AT TAM Evaluation Checklist.  
[App. O]

## Chapter 1 Introduction

### 1-1. Overview

a. Assessment of Reserve Component (RC) training effectiveness and readiness is supported by three complimentary programs, two statutory and one regulatory. These three assessment instruments should correlate with and validate one another so as to present, in the final analysis, the most accurate, objective and complete status of the unit's training readiness.

b. The two statutory programs are the Training Assessment Model (TAM) and the Organizational Compliance Evaluation Program (OCEP). FORSCOM established these programs in compliance with Congressional law mandated in Title XI to the National Defense Authorization Act. Implementing regulations for TAM and OCEP are FORSCOM Regulations 220-3 and 220-2 respectively.

c. The one regulatory program is the Unit Status Report (USR) directed by Army Regulation 220-1.

d. The consolidated feedback provided by these three evaluation programs supplies the Army with an assessment of its current strengths and weaknesses. This allows the Army to tailor its training initiatives to address weaknesses while sustaining strengths ultimately resulting in a trained and ready Reserve Force.

### 1-2. Purpose

This regulation implements The Reserve Component Training Assessment Model and enhances policy set forth in AR 350-41 (AR 350-41 will be incorporated into AR 350-1 in the future) and FORSCOM/ARNG/USAR Regulation 350-2 for the evaluation and training assessment of RC units. In addition, this regulation provides a standardized methodology for commanders to evaluate and assess training performance, guidance to evaluation personnel, and instructions for preparing FORSCOM Form 1049-R, Reserve Forces Training Assessment Model (See Appendix C). Samples of completed FORSCOM Form 1049-R are in Appendix B. The TAM is a dynamic document that is updated each time training is conducted, regardless of whether an external evaluation occurs. This working document then becomes the basis for the unit training plan and T-METL determination for the USR.

### 1-3. Concept

a. The TAM is a management tool that provides leaders a framework for planning, supporting, and

assessing training readiness. It is a living document which must reflect the current training readiness status and the results of external training evaluations of units on any given day or at the conclusion of any significant training event.

b. The focus of the TAM is to assess a unit's readiness in meeting its premobilization training goals. The TAM assesses a unit's training at the premobilization level. As such, it is generally a company level and below document maintained by commanders of RC TO&E and TDA units.

### 1-4. Objectives of the TAM

a. Provide a standardized, comprehensive means for commanders to evaluate and assess the current training readiness of their unit and soldiers.

b. Provide feedback for commanders to enable them to modify plans for the next training period.

c. Provide the basis for commanders to develop and revise postmobilization training plans.

d. Provide information for the Army Posture Statement.

e. Provide information for use in preparation of the USR.

f. Provide a framework for continuous, coordinated planning for training support and the assessment process between RC and Active Component (AC) leaders.

g. Provide a means for documenting the results of Annual Training (AT) evaluations for RC units.

h. Provide feedback for RC unit commanders regarding strengths and weaknesses in Mission Essential Task Lists (METL) and supporting collective task proficiency.

i. Assist Active Component Commanders, State Adjutants General, and Major Subordinate Command (MSC) Commanders in meeting responsibilities for evaluating training effectiveness as prescribed in AR 350-41.

j. Assist FORSCOM in meeting responsibilities for training and evaluation functions prescribed in AR 350-41, AR 10-87, and Title XI to the National Defense Authorization Act (NDAA) of 1993 (as amended).

### 1-5. References

Required and related publications are listed in Appendix A.

### 1-6. Explanation of Abbreviations and Terms

All abbreviations and special terms are explained as they first appear in this regulation. In addition, a glossary is provided for quick reference.

**Chapter 2**  
**Responsibilities**

**2-1. Commanding General, Forces Command**

- a. Establishes training criteria for and oversees, supports and evaluates the training of the ARNG and USAR units.
- b. Provides staff management and coordination responsibilities as outlined in FORSCOM Pamphlet 10-1.
- c. Programs funds for the maintenance and use of the Training & Evaluation Scheduling System (TESS) and automated TAM software systems.
- d. With the assistance of the Director, Army National Guard and the Commander, United States Army Reserve Command, establishes and uses an automated system to reflect training progress, identify training trends/issues, identify systemic/problematic training readiness shortfalls and facilitate needed corrective actions.

**2-2. Commanders, Continental United States Army (CONUSA)**

- a. Supervise the overall conduct of AT within the CONUSA area of responsibility.
- b. Perform functions and responsibilities for RC units, except for SOF, as outlined in FORSCOM/ARNG/USAR Regulation 350-2, FORSCOM Regulation 350-4, and FORSCOM Regulation 350-12.
- c. Identify in TESS all units that will require an external TAM evaluation during AT.
- d. Conduct annual external TAM evaluations for priority units as designated in Appendix C of FORSCOM Regulation 350-4.
- e. Conduct triennial TAM evaluations for all other units (within capabilities).
- f. Forward TAM requirements that cannot be met within CONUSA resources as shortfalls to FORSCOM NLT 180 days prior to external TAM evaluation start date.
- g. Coordinate the requested evaluator requirements for units participating in CONUS based major Army and JCS exercises.
- h. Provide updates to FORSCOM for the ODT Plan during each ODT conference and routine addition of missions to reflect evaluator requirements.
- i. Identify units that will not be evaluated during AT NLT 30 days prior to the AT start date. Provide notice to the AT site commander, major command, supporting Training Support Division/Brigade (TSD/TSB), and installation DRC as applicable. Additionally, notify FORSCOM if the external TAM

evaluator requirement had previously been passed back to FORSCOM.

j. Establish and supervise the operations of evaluation headquarters at semi-active Federal/State owned/USARC installations within the CONUSA's geographic area of responsibility. Administrative and logistical support will be provided in accordance with AR 5-9, FORSCOM/ARNG/USAR Regulation 350-2, and FORSCOM Regulation 350-12.

k. Appoint a Site Chief Evaluator (SCE) for semi-active Federal/State owned/USARC installations within the CONUSA geographic area of responsibility, consistent with guidance in Paragraph 3-7. Appointment of an SCE on AC installations may be done in coordination with the AC installation, at the discretion of the CONUSA commander.

l. Prepare comprehensive orientation for evaluators for units training at semi-active Federal or state owned installations. As a minimum, the orientation should include: FORSCOM Form 1049-R preparation, assessment standards emphasizing meeting Army standards, and the FORSCOM Commander's guidance/objectives. Additionally, ensure that all evaluators are of the rank and experience needed to perform to the requirements outlined in this regulation.

m. Review TAM assessment data to identify training readiness shortfalls and to initiate appropriate actions for improvement where needed.

n. Provide funding for TAM evaluators for TSD/TSB, AC installations, USARC installations, and other MACOMs.

o. Exercise change and waiver authority on TAM and lane requirements.

**2-3. Director, Army National Guard**

- a. Serves as a coordinating agent between TAGs and FORSCOM.
- b. Resources training requirements.
- c. Reviews TAM assessment data to identify training readiness shortfalls and to initiate appropriate actions for improvement where needed.

**2-4. Commander, United States Army Reserve Command (USARC)**

a. Provides logistical (including vehicle support) and administrative support to the AT evaluation headquarters IAW AR 5-9, FORSCOM Regulation 350-12, and other established policies for USARC managed installations that host RC AT.

b. Commands USAR MSCs.

c. Serves as a coordinating agent between USAR MSCs and FORSCOM. Ensures compliance with TAM automation requirements identified in Appendix D.

- d. Resources training requirements.
- e. Endorses MSC requests and forwards to CONUSA, recommended changes to the site/date schedule IAW FORSCOM/ARNG/USAR Regulation 350-2, Appendix D. Provides respective CONUSA information on major reorganizations of units or other conditions that would affect evaluator requirements NLT 120 days prior to start of AT period.
- f. Reviews TAM assessment data to identify training readiness shortfalls and to initiate appropriate actions for improvement where needed.
- g. Provide automated TAM data to FORSCOM IAW Appendix D.

**2-5. The Adjutants General (TAG)**

- a. For states that own AT sites, provide logistical (including vehicle support) and administrative support to the AT evaluation headquarters IAW AR 5-9, FORSCOM Regulation 350-12, and other established policies.
- b. Submit requests to CONUSA, for changes to the site/date schedule IAW FORSCOM/ARNG/USAR Regulation 350-2, Appendix D. Forward information on major reorganizations of units or other conditions that would affect evaluator requirements IAW FORSCOM/ARNG/USAR Regulation 350-2, Appendix D.
- c. Ensure that unit commanders are made aware of current mobilization planning data from the Mobilization Planning System (MPS) on Global Command and Control System (GCCS), specifically:
  - (1) Number of training days available at the mobilization station before shipment/deployment of unit equipment.
  - (2) Number of training days available at the mobilization station after shipment/deployment of unit equipment and before deployment of unit personnel.
- d. Review TESS database to ensure that input for all units has been accomplished.
- e. Review TAM assessment data to identify training readiness shortfalls and to initiate appropriate actions for improvement where needed.
- f. Provide automated TAM data to FORSCOM IAW Appendix D.

**2-6. Commander, USAR Major Subordinate Commands (USAR MSC)**

- a. Submit requests, through USARC, to CONUSA/OCONUS Command/SOCOM for changes to AT site/date schedule or any circumstances that would affect evaluator requirements IAW FORSCOM/ARNG/USAR Regulation 350-2, Appendix D.

- b. Ensure that unit commanders are made aware of current mobilization planning data from the MPS on GCCS, specifically:

- (1) Number of training days available at the mobilization station before shipment/deployment of unit equipment.

- (2) Number of training days available at the mobilization station after shipment/deployment of unit equipment and before deployment of unit personnel.

- c. Ensure that each USARC unit furnishes its TAM data via Regional-Level Application Software (RLAS) quarterly, at a minimum. Periodically review TAM data for accuracy, proper use of resources, attainment of command and training objectives, and use as a means of remaining informed on the training status of assigned units.

- d. Review TESS database to ensure that input for all units has been accomplished.

- e. Review TAM assessment data to identify training readiness shortfalls and to initiate appropriate actions for improvement where needed.

**2-7. Installation Commanders**

- a. Active Component.

- (1) Conduct TAM evaluations for units as assigned by FORSCOM.

- (2) Provide administrative, logistical, personnel, and evaluator support to the AT evaluation headquarters as defined in FORSCOM Regulation 350-12, for their installations and for semi-active Federal or state owned installations for which they have AR 5-9 responsibility to support. Installation Commanders will ensure evaluator duty takes priority over normal duties.

- (3) Establish and supervise the operation of the installation AT evaluation headquarters. Appoint an SCE, consistent with guidance in Paragraph 3-7, unless the CONUSA, in coordination with the installation commander, has made other SCE arrangements. (Additional evaluator support, above the requirements stated in paragraph 3-7, may be requested IAW FORSCOM Regulation 350-12. Funding will be an installation responsibility.)

- (4) Ensure necessary computer hardware and TAM software is available at the AT site headquarters.

- (5) Monitor the overall conduct of AT at their installations. Installations, hosting units for AT, will coordinate the administrative support for these units with the appropriate CONUSA/OCONUS/SOCOM headquarters.

- (6) Provide vehicular support for evaluators coming from other installations.

## **FORSCOM Regulation 220-3**

(7) Conduct evaluator training and ensure that all evaluators are of the rank and experience needed to perform to the requirements outlined in this regulation. Structured training will be conducted to ensure ability to assess RC training, accurately fill out TAM forms, and conduct After Action Reviews (AARs.)

(8) Advise CONUSA of any changes in an AT site or date for an RC unit programmed to conduct AT at that installation.

(9) Conduct TAM evaluations of Finance units.  
b. Commanders of semi-active Federal or state/USARC-operated installations will, within their capabilities, provide AT support as defined in paragraph 2-7a and in FORSCOM Regulation 350-12.

### **2-8. Commanders, Active Component Associated Units**

a. Commanders of associate units are responsible for evaluating training on a continuing basis in accordance with FORSCOM Regulation 350-4 (Active Component (AC)/Reserve Component (RC) Training Association Program) and 350-12 (Procedures for Tasking and Support from FORSCOM). Commanders, AC Associated units will continue to review TAM information.

b. AC Associated units for FSP General Officer Commands, eSB and Divisional RO/RU will complete the Title XI responsibilities portion of the TAM (i.e., Part III, Blocks 1, 2, and 3). In addition, they will sign as the YTP approving authority in Part II.

### **2-9. Unit Commanders**

Commanders of RC units are responsible for the training of their units. Nothing in this regulation alters that responsibility. FORSCOM Regulation 350-4, FM 25-100, and FM 25-101 provide guidance on unit METL development. Commanders must continually assess current unit training status based on the prescribed premobilization training goals and determine where to place training emphasis.

a. Ensure continuous communication between TSB and subordinate peacetime commanders in order to fully understand each unit's wartime mission and coordinate training and evaluation.

b. Prepare and maintain the TAM. Forward TAM data IAW Appendix D for input to FORSCOM.

c. Review and update training status of unit METL and supporting collective tasks to reflect current unit training status. (NOTE: See Chapter 2, FM 25-100 and FM 25-101, for details on preparing the METL.) Use this TAM METL assessment to compute T-METL for the USR on a quarterly basis.

d. Provide reference material for unit personnel and evaluator use during AT. As a minimum, the unit's AT library will contain the following documents:

(1) Training Guidance from the next higher headquarters.

(2) AT schedule, in the form of specific Mission Training Plan (MTP) tasks and levels of training to be conducted daily, to include OPLAN/OPORD.

(3) Unit's Modified Table of Organization and Equipment (MTOE) or Table of Distribution and Allowances (TDA).

(4) Unit ARTEP/MTP/Training and Evaluation Outlines (T&EO), Yearly Training Calendar and/or YTP (current and upcoming), and Monthly Training Schedules.

(5) Applicable doctrinal manuals: Field Manuals (FM), Technical Manuals (TM), battle/crew drill books, and Soldier's Training Publications (STP) which support scheduled training.

(6) Tactical Standing Operating Procedure (TSOP).

(7) Copy of last externally evaluated TAM.

(8) Copy of the current Postmobilization Training Plan and Postmobilization Training and Support Requirements (FORSCOM Form 319-R).

(9) Updated Unit Manning Report (UMR).

(10) Training records.

(11) Maintenance records.

(12) Mobilization records.

(13) Supply records.

(14) FORSCOM Form 156-R, Annual Training Equipment Requirements, if applicable.

d. When contacted by the evaluator, provide a copy of the current TAM (Part IV) that clearly identifies the tasks/drills to be trained during the AT period and AT training schedule. On the first day of AT, discuss with the evaluator his/her evaluation plan based upon the TAM, training schedule, and appropriate ARTEP/MTP.

e. Provide unit evaluator, within 24 hours of the main body arrival, a copy of the completed automated TAM (Parts I & II, Part III block 9, and Part IV blocks 1-6). The commander's narrative will be included.

f. Determine minimum essential equipment to support AT (170-185 days prior to AT). Initiate FORSCOM Form 156-R, IAW FORSCOM Regulation 350-12.

g. Periodically review TESS database to ensure accuracy of information reflected for their unit. Particularly focus on AT training site and dates. TESS data is available on the internet at <http://www.forscom.army.mil/training>. Submit corrections as required to the appropriate CONUSA.

h. A Unit Commander's AT TAM Evaluation Checklist is provided at Appendix O to assist the unit commander in preparing for and successfully completing their AT TAM evaluation.

**2-10. Exercise Action Agent (Appointed by FORSCOM)**

a. Coordinates RC units' participation in exercises with NGB/USARC/CONUSA and other appropriate CONUS/OCONUS Commands' exercise area of operations.

b. Establishes administrative support headquarters for TAM evaluators, either through the supporting installation or as part of the exercise operation cell.

**2-11. Major OCONUS Commands**

a. Commanders, U.S. Army Europe, U.S. Army Central Command, Eighth U.S. Army, U.S. Army Japan, U.S. Army South (USARSO), and U.S. Army Pacific are requested to assist units that train within their commands, not involved with an OCONUS exercise.

b. Major OCONUS commands will accomplish tasks outlined for the CONUSA, paragraph 2-2, with the exception of waiver authority, as appropriate. Provide the evaluation team and conduct the TAM evaluation for each unit performing ODT in an AT status that is identified by CONUSA to require an external TAM evaluation. Units performing incremental AT will receive an evaluation while performing ODT if the CONUSA has determined the increment is of sufficient strength to warrant evaluation. As a minimum, there will be evaluator comments in memorandum format regarding the performance of the unit. The evaluation will be performed by the sponsoring command which requested the ODT mission. The OCONUS command is responsible for consolidating copies of memorandums and TAMs. Copies will be provided to the CONUSA ODT manager within 30 days after completion of the unit's AT period.

c. OCONUS commands will consider evaluation requirements of potential ODT units and their ability to provide evaluators before requesting/accepting units for ODT. OCONUS commands will also ensure that the unit's METL and the OCONUS command's mission requirements are equivalent before requesting/accepting units for ODT.

d. For units training overseas, refer to AR 350-9 as supplemented. Exercises are conducted per FORSCOM Regulation 350-5. Completed reports (FORSCOM Form 1049-R) will be processed/submitted IAW Appendix D.

e. If an OCONUS command does not have sufficient military personnel to conduct external TAM evaluations for units conducting ODT in the SOUTHCOM AOR, CONUSA will determine if the unit's mission, strength, and training plan warrant assignment of CONUSA evaluators.

**2-12. Headquarters, Department of the Army (HQDA)**

The HQDA agencies are requested to assist and conduct evaluations and process evaluation reports under guidance in this regulation for units that conduct AT with such agencies. The HQDA may also be called upon to assist in meeting evaluator shortfall requirements.

**Chapter 3**

*Evaluation*

**3-1. Concept**

a. TAM evaluations are of two basic types: internal (assessment by the unit commander) and external (assessment by an evaluator providing AC oversight of RC training).

b. The commander updates the TAM quarterly during his preparation of the USR, prior to arriving at the AT site, and after the completion of AT. Upon completion of AT, the updated TAM is used in providing refinements to the upcoming Yearly Training Plan (YTP). The TAM is intended to be a living training management tool and should be updated following each significant training period, to capture the commander's assessments of tasks performed. At a minimum the TAM will be updated quarterly, and submitted as directed by the unit's respective RC chain of command.

c. External evaluations are generally conducted in conjunction with the unit's AT. External evaluations assess the quality of training being conducted and unit proficiency on METL and supporting collective tasks that are executed during AT. This is then used as a factor in the overall determination of unit readiness. Training performance ratings will be based on how well the unit executes tasks to the ARTEP/MTP standard. Assessments are made on observations during the AT period and for periods prior to AT, if those periods are observed by the evaluator.

**3-2. Requirements**

a. General. A TAM is maintained for each separate company and detachment with a UIC ending in AA. In the case of a battalion, a TAM will be

## **FORSCOM Regulation 220-3**

maintained for each sub-element of the AA unit. Each company/detachment and the HHB/HHC/HHD/HHT of a unit, will maintain a TAM. For example, a TAM is maintained for the HHB and firing batteries of an FA battalion. A TAM for the battalion as a whole is not required but may be completed as a training management tool. The battalion TAM is intended to be used solely as an internal management document and not for external (AT) evaluation. A TAM will be maintained for each TDA/MTOE unit thus noted, including:

- (1) Each separate company/-detachment with a UIC ending in AA.
  - (2) Each HHB/HHC/HHD/HHT battalion/squadron headquarters with a UIC ending in AA plus one for each organic company/battery/troop.
  - (3) Each division (DIV), brigade (BDE), group (GP), Armored Cavalry Regiment (ACR), Division Artillery (DIVARTY), and Division Support Command (DISCOM) headquarters (HHB/HHC/HHD/HHT) with a UIC ending in AA. The DIV, BDE, GRP, ACR, DIVARTY, and DISCOM (HHB/HHC/HHD/HHT) commanders will sign the TAM as unit commander.
  - (4) Each TDA Army hospital. Commanders of AC host medical facilities (MEDCEN/MEDDAC/DENTAC) will evaluate TDA medical units conducting incremental year round training using both FORSCOM Form 1049-R and FORSCOM Form 1066-R. Appendix E includes forms and instructions on how to complete FORSCOM Form 1066-R.
  - (5) Each finance unit.
  - (6) Each unit conducting AT at a CTC without an assigned O/C team.
  - (7). Combat support and combat service support units conducting technical training at AMC depots or depot activities will have the TAM annotated and accompanying narratives to reflect an evaluation of the technical training received.
- b. External Evaluation Requirements. All Troop Program Units meeting the general requirements in paragraph a above, except those exempted per paragraph c below, will receive a periodic external TAM evaluation. This includes units conducting AT at a CTC without observer/controller (O/C) teams assigned to evaluate training.
- c. Exemptions. The following RC units are exempt from external TAM evaluations:
- (1) Marksmanship detachments.
  - (2) Regional Support Command/Group headquarters.
  - (3) Training Support Divisions (TSDs).

- (4) United States Army Reserve Command (USARC) support detachment.
- (5) Augmentation detachments.
- (6) Selective Service Detachments.
- (7) Civil Defense Support detachments.
- (8) Chaplain Teams.
- (9) Military History Detachments.
- (10) Judge Advocate General detachments.
- (11) Garrison Support Units.
- (12) Strategic Military Intelligence Detachments.

### **3-3. External TAM Equivalents**

The following units will receive equivalent credit for an external TAM evaluation when the following specified conditions are met:

- a. Division/Brigade staffs when participating in a Battle Command Training Program (BCTP) rotation or Brigade Command Battle Staff Training (BCBST) exercise. Subordinate units, to include the HHC, will still receive an external TAM evaluation during AT as required. The unit commander will submit a completed HHC TAM with staff METL included. The simulation AAR take-home package comments will be incorporated into the commander's assessment of the staff METL on the 1049-R. The unit commander will submit the automated 1049-R as directed in Appendix D. A copy of the 1049-R with the simulation AAR take-home package attached will be forwarded through the unit's RC chain of command.
- b. Brigade/Battalion staffs when participating in a Battle Command and Staff Training (BCST) exercise. Subordinate units, to include the HHC, will still receive an external TAM evaluation during AT as required. The unit commander will submit a completed HHC TAM with staff METL included. The simulation AAR take-home package comments will be incorporated into the commander's assessment of the staff METL on the 1049-R. The unit commander will submit the automated 1049-R as directed in Appendix D. A copy of the 1049-R with the simulation AAR take-home package attached will be forwarded through the unit's RC chain of command.
- c. RC Units on a rotation exercise with assigned O/C teams at a Combat Training Center (CTC)—the National Training Center or Joint Readiness Training Center. The CTC AAR take-home package comments will be incorporated into the commander's assessment of the unit METL on the 1049-R. The unit commander will submit the automated 1049-R as directed in Appendix D. A copy of the 1049-R with the CTC AAR take-home package attached will be forwarded through the unit's RC chain of command.

d. Units conducting lane training during AT and scheduled for an external TAM evaluation. A TAM evaluator external to the lane team will not be assigned. Results of the external lane evaluation will be incorporated into the commander's assessment of the unit on the 1049-R. The unit commander will submit the automated 1049-R as directed in Appendix D. A copy of the 1049-R with the external lane evaluation attached will be forwarded through the unit's RC chain of command. **Note:** A formal linkage exists between the performance exhibited during lane training, the commander's assessment of the unit's ability to perform its wartime mission (TAM METL assessment), and the unit's training readiness as communicated on the USR.

e. Judge Advocate General Corps units. Evaluation of all legal units and organizations will be conducted IAW AR 27-1, Judge Advocate Legal Services, and FORSCOM Supplement 1 to AR 27-1.

f. Divisions (IT) will be evaluated IAW FORSCOM/TRADOC Regulation 140-3, Appendix F.

g. Military bands may use Technical Inspection as a TAM equivalent. Results of the Technical Inspection will be incorporated into the commander's assessment of the unit on the 1049-R. The unit commander will submit the automated 1049-R as directed in Appendix D. A copy of the 1049-R with the Technical Inspection attached will be forwarded through the unit's RC chain of command.

### **3-4. TAM Waiver Authority**

a. CONUSA/OCONUS/SOCOM commanders exercise waiver authority for TAM requirements for RC units assigned within their area of responsibility (AOR).

b. CONUSA/OCONUS/SOCOM commanders may excuse units from evaluation based on the conditions listed below:

(1) Units that have been activated, undergone major reorganization, or scheduled for inactivation within twelve months of AT.

(2) Units having been ordered to active duty federal service and federalized for more than 15 days during that training year.

(3) Units receiving New Equipment Training or Displaced Equipment Training.

(4) RC units undergoing MOS training at a U.S. Army service school.

(5) CONUSA will determine those cases in which the unit's AT strength is insufficient or training being conducted is not suitable to warrant the assignment of an evaluator. If an element of a unit, as an increment, performs an AT mission that corresponds to a specific portion of its METL, that element will be evaluated.

(6) Units performing AT at Army Materiel Command (AMC) depots whose missions prevents valid assessment of training.

### **3-5. TAM Evaluation Frequency**

a. Internal TAM Evaluations. The TAM is a living document which must reflect the current training readiness status and the results of external training evaluations of units on any given day or at the conclusion of any significant training event. The unit commander will update and submit (IAW Appendix D) an internal TAM evaluation as a minimum under the following conditions:

(1) Quarterly in conjunction with the USR.

(2) Prior to AT.

(3) At the completion of AT.

(4) Upon mobilization.

(5) Following any significant training event or change in unit training readiness.

b. External TAM Evaluations. All RC units required an external TAM under the provisions of Paragraph 3-2 and not waived by the CONUSA will receive an external TAM evaluation:

(1) Annually for Priority Units (As designated in FORSCOM Regulation 350-4).

(2) Triennially for all other units.

### **3-6. FORSCOM Form 1049-R**

a. FORSCOM Form 1049-R—Reserve Component (ARNG and USAR) Training Assessment Model (TAM) is the FORSCOM approved medium for documenting and reporting both internal and external TAM evaluation results.

b. The 1049-R is comprised of six major sections (see example at Appendix B):

(1) Part I—Administrative Data. Contains general information on the unit itself and its personnel.

(2) Part II—Training Summary. Contains individual and crew served weapons qualification, APFT, and organizational maintenance data.

(3) Part III—Evaluator Assessment. Areas include planning adequacy, Title XI responsibilities, training focus, and functional areas.

(4) Part IV—Unit Mission Essential and Supporting Collective Task List. The TAM contains a listing of METL and supporting collective tasks for company and separate (AA level) detachment sized units. In the case of battalions, it is the HHB/HHC/HHD/HHT that records the battalion staff METL and supporting collective tasks in a separate Part IV for each staff section. Assessment standards (internal and external) are based upon the unit's assigned wartime mission, applicable MTOE/TDA, ARTEP/MTP/T&EO, doctrinal manuals, FMs,

## **FORSCOM Regulation 220-3**

battle/crew drill books, STPs, TMs, TSOPs, and program of instruction. Evaluations are conducted according to tasks-conditions-standards.

(5) Part V—Authentication and Review.

(6) Part VI—Narrative. This section contains the commander's and evaluator's (if applicable) narrative comments. Conditions requiring mandatory comments are noted in the Commander's and Evaluator's Checklists below Part V of the 1049-R and in Appendix C of this regulation.

c. FORSCOM Form 1049-R is prepared using an automated TAM software package developed and distributed by FORSCOM.

(1) Units not externally evaluated must submit a copy of a completed automated TAM with the unit commander's narrative included. The unit commander will submit the completed TAM (IAW Appendix D) NLT 30 days after completion of AT.

(2) Entering the results of external TAM evaluations (Parts III, IV, and the Evaluators Narrative) into the automated TAM software is the responsibility of the TAM evaluator in coordination with the AT Evaluation/Site Headquarters. In those instances where there is no evaluation headquarters or Deputy for Reserve Component Support (DRCS), the TAM evaluator will contact the CONUSA.

d. Electronic TAM data is submitted to FORSCOM/RC chains of command as directed in Appendix D.

e. FORSCOM, FORSCOM Major Subordinate Commands, and NGB have the ability to access reports and use the FORSCOM TAM database.

### **3-7. Evaluator Requirements**

a. Evaluator Rank. External TAM evaluators must be of a rank and experience level to perform the requirements outlined in this regulation. Generally the rank of the senior evaluator will be equivalent to that of the commander of the unit being evaluated. When the required rank is not available, the CONUSA may authorize a downgrade up to two grades down and has final approval authority.

b. Evaluator Branch (MOS). Exact MOS matches between the evaluator and unit are not necessary as long as the TAM evaluator possesses the necessary experience and technical expertise. However, assigned TAM evaluators will be of the same branch, minus the alpha identifier, of the unit being evaluated. An exception is that a 90A may evaluate Quartermaster, Ordinance, or Transportation Corps units.

c. Evaluator Component. The sole or senior TAM evaluator should be an AC or AGR officer and must be of appropriate grade and branch consistent with the type of unit being evaluated. If an AC or

AGR officer is not available, an RC officer of appropriate grade, experience level and branch, permanently assigned to a CONUSA/TSD/TSB TDA position, may be assigned as the sole or senior evaluator.

d. Evaluation Teams. Evaluators may be placed into teams of varying size and structure depending on the type of unit being evaluated. Evaluation team members may be officers, warrant officers, or noncommissioned officers of either AC or RC with appropriate expertise. They may also be DA civilians/civilian contract personnel of similar qualification. Paragraph 4-4 addresses unit evaluator duties. Evaluation teams will be structured and programmed as described in Appendix M with the following modifications.

(1) Combat divisions: The desired grade for the combat division team chief evaluator is Major General. However, Brigadier Generals with maneuver brigade command experience and division staff experience may be designated as team chief.

(2) Enhanced/separate combat brigades: The desired grade for the enhanced/separate combat brigade team chief evaluator is Brigadier General. Colonels who are current or recent maneuver brigade commanders may be assigned as team chief.

(3) Divisional brigade/DIVARTY/FA BDE/DISCOM: A colonel will be designated Team Chief Evaluator (TCE) for this category of units. Team chiefs will have brigade command experience or a minimum of battalion command and brigade staff experience. This requirement may be downgraded for divisional units if the unit is conducting AT at the same site and date as the division headquarters.

(4) Armored Cavalry Regiments (ACR): TCEs will be colonels with brigade/ACR command experience or a minimum of battalion/squadron (AR/CAV) command and ACR/AR brigade staff experience.

(5) Battalion/squadron: Combat Service Support (CSS) battalions consisting of companies of more than one discipline (i.e., QM, OD, TC) will have one CPT/LT evaluator, with experience in similar units, assigned to evaluate each company of a separate discipline. One of these evaluators may be in lieu of the MAJ/CPT for these type CSS battalions.

(6) Company/battery/troop/detachment: One evaluator with grade equivalent to the unit commander will be assigned. This evaluator, at CONUSA/OCONUS/SOCOM Commander's discretion, may evaluate up to three similar units at the same time and training period, if supplemented by one NCO (SSG-MSG) observer per unit.

e. Team Chief Evaluator (TCE). The TCE is the senior ranking evaluator of an established evaluation

team. The team chief should be an AC or AGR officer and must be of appropriate grade and branch consistent with the type of unit being evaluated. If an AC or AGR officer is not available, an RC officer of appropriate grade, experience level and branch, permanently assigned to a CONUSA/TSD/TSB TDA position, may be assigned as the TCE. The duties of the TCE are outlined in paragraph 4-3.

f. Site Chief Evaluator (SCE). A SCE is required at each AT site when two battalions or 10 or more companies are conducting AT. The senior ranking evaluator will perform SCE responsibilities at sites where an SCE is not appointed.

CONUSA/OCONUS/AC installation commanders will identify the SCE position when developing requirements. The position of SCE is branch immaterial and should be a colonel or equivalent in grade to the senior RC unit commander.

CONUSA/OCONUS/AC installation commanders will establish SCE tour lengths of duty. SCE duties are outlined in paragraph 4-2.

g. Organizations/installations responsible for evaluator support may provide additional evaluators, above the requirements stated in this regulation, for priority units, as deemed necessary, and if the organization/installation can fund additional personnel.

### **3-8. Evaluator Tasking**

a. TAM evaluation requirements are established IAW the procedures and timeline detailed in FORSCOM/ARNG/USAR Regulation 350-2, Appendix D.

b. Evaluator requirements that the CONUSA cannot fill with organic assets will be coordinated cross-CONUSA for assistance.

c. Evaluator requirements that remain unfilled following the cross-CONUSA coordination will be forwarded to FORSCOM via TESS using Tasking Code 88.

d. A complete list of TESS Evaluator Tasking Codes is provided in Appendix L to this regulation. CONUSA must indicate in the Evaluation Command field of TESS the organization actually performing the TAM evaluation using the Evaluator Tasking/Evaluation Command codes from Appendix L.

### **3-9. Administration and Logistics**

a. An evaluation headquarters may be established at semi-active Federal/state owned sites to provide administrative support to evaluators and the Site Chief Evaluator (SCE) IAW paragraph 3-7f. CONUSA/OCONUS/USARC Commanders may assign an administrative support team to the

evaluation headquarters throughout the entire AT period. Unit density and administrative workload will influence headquarters staffing. If an administrative support team is not assigned, evaluators will request clerical support from the RC unit.

b. If an administrative team chief is designated to supervise the operations of the evaluation headquarters and assist the SCE, duties will be prescribed by the appointing commander and SCE.

c. Installations, in coordination with evaluated units, will provide vehicle support to assigned evaluation teams per coordination with CONUSA/OCONUS Command and SCE. Attached evaluator's vehicles will be provided by the installation IAW paragraph 2-7a. Logistical support for evaluators above the regulatory requirements is the responsibility of the evaluating unit. Appendix E, FORSCOM Regulation 350-12 prescribes procedures for resolving shortfalls in annual training equipment requirements.

d. Evaluation headquarters, where established, will ensure that the TAM evaluators submit a copy of the completed TAM to the CONUSA IAW Appendix D.

## **Chapter 4** *Evaluator Guidance*

### **4-1. Mission**

a. The primary objective of the AT evaluation is to conduct a comprehensive assessment of training performance to standard through observation, written assessment, and effective After Action Reviews (AAR). Evaluators must be knowledgeable of the evaluated unit's mission, organization, doctrine, and MTP. Evaluators should possess the technical and tactical competence, and proficiency in administering AARs.

b. The objective is to render a thorough, detailed, and impartial evaluation of how well the unit plans and executes training. The results of the AT assessment will be reflected on the unit commander's TAM. It is critical that the results be accurately reflected and not inflated.

c. A second and no less important mission during AT is for the evaluator to assist the unit. Assistance should be based on doctrine. The evaluator must be highly knowledgeable and experienced in order to provide valid and credible input to the unit commander and staff. Whenever possible, the assistance/advice should complement and enhance the training experience. If properly conducted, the evaluation will:

## **FORSCOM Regulation 220-3**

(1) Assist the commander in preparing short and long range training plans.

(2) Assist the commander in determining training assistance and additional resources required to support training objectives.

(3) Assist the commander in revising the postmobilization training plans and updating FORSCOM Form 319-R.

(4) Identify training strengths and weaknesses, equipment shortfalls, and validate personnel requirements.

### **4-2. Site Chief Evaluator (SCE)**

The SCE is responsible for all unit evaluations. The SCE is responsible to the CONUSA/OCONUS/SOCOM Commander during tours of duty at semi-active Federal/state owned/USARC owned installations, and to installation commanders when performing duties at AC installations. The SCE will:

a. Contact the AT site evaluation headquarters at least 15 days prior to the reporting date. Information regarding the site can be found in the Annual Training Site Brochure (FORSCOM Form 354-R). Annual Training Site Brochures can be found on the FORSCOM website at [HTTP://www.forscom.army.mil/training](http://www.forscom.army.mil/training).

b. Advise CONUSA/OCONUS/SOCOM headquarters of evaluators at semi-active Federal/state owned/USARC installations who report later than the scheduled reporting date.

c. Immediately notify CONUSA/OCONUS Command/SOCOM of RC units at semi-active Federal/state owned/USARC owned sites that do not have assigned evaluators.

d. Conduct an orientation for all unit evaluators by close of business Friday preceding the unit's AT period. The nature, scope, and duration of the evaluator's orientation will be as prescribed by CONUSA/OCONUS/SOCOM Commands and consistent with guidance in this regulation.

e. Ensure that evaluation begins on the day of unit arrival at the AT site and continues throughout the scheduled AT period.

f. Supervise the evaluation and activities of personnel performing evaluator duties at the site, ensuring uniformity in the measuring of training performance against Army standards.

g. Ensure efficient and effective use of evaluators by cross-leveling teams, reassigning evaluators, and/or consolidating evaluators into teams for effective use.

h. Ensure that evaluators are not used for administrative or site support functions. Such tasks are the responsibility of installation commanders.

i. Ensure the TAM is complete and correct. The SCE is to determine whether all ratings of "I/Improve", "N/Not Trained", and "O/Not Observed" have been substantiated. Also ensure results of lane evaluations (if applicable) are used by evaluators when determining assessments.

j. In cases where a team chief evaluator is not assigned, ensure an AAR of the unit's performance is conducted with the major RC unit commander upon conclusion of AT. Ensure each evaluated unit receives a final hardcopy 1049-R and an automated 1049-R on 3.5" disk prior to departure. For units receiving lane training, ensure copies of the take home package (to include task summary sheets, T&EOs, gunnery scores, and an executive summary) are provided to the RC unit commander being evaluated. In those instances when the final evaluation report cannot be completed before departure of the RC unit, the report will be completed and e-mailed/mailed to addressees not later than 14 days after the completion of AT.

k. Release evaluators following completion of AAR with unit and submission of completed TAM to the CONUSA as directed in Appendix D.

l. When required, prepare and submit efficiency reports on the performance of administrative support team personnel using the rating scheme established by the appropriate CONUSA/OCONUS/SOCOM Command.

m. Prepare letters of commendation on evaluators who performed duties in a particularly outstanding manner. Prepare letters of deficiency on evaluators who performed their duties unsatisfactorily. Send letters directly to the evaluator's major headquarters with copy to individual and CONUSA/OCONUS/SOCOM Command.

n. Prepare and submit an AAR as directed by CONUSA/OCONUS/SOCOM Command to the DCST of the appropriate CONUSA, for semi-active Federal and state-operated sites.

o. Ensure all TAM results are entered using the automated TAM software at the AT site evaluation headquarters and forwarded to the CONUSA as directed in Appendix D at the conclusion of the unit's AT.

### **4-3. Team Chief Evaluator (TCE)**

The TCE will:

a. Evaluate the major unit commander and staff, and provide specific comments regarding their ability to develop and coordinate plans for AT.

b. Advise and assist the commander regarding any training problems encountered by the unit.

c. Supervise evaluators assigned to the team and ensure that all team members are aware of evaluation

duties. The TCE must assemble all evaluators on a regular basis during the evaluation period. At a minimum, the following meetings will occur: An initial briefing conducted for orientation; at least one meeting held to ensure evaluation goals are being met; and a final meeting prior to the final AAR.

d. The TCE will meet with all team evaluators prior to each major training activity as defined in the evaluation plan (matrix) to ensure all parties understand their responsibilities. The TCE will also coordinate with TSD and TSB representatives as appropriate.

e. Assist and advise team members in preparing TAM entries, ensuring the administrative accuracy of the unit evaluator's remarks and the comments are germane and accurately reflect the training performance of the unit.

f. Conduct a final AAR with the RC unit commander and staff upon conclusion of AT, which addresses the unit's current YTP, AT performance assessment, and modifications to the upcoming YTP. Issue the final copy of the 1049-R to each evaluated unit prior to departure. When a site evaluation headquarters is not in operation and the final evaluation report cannot be completed before departure of the RC unit, the TCE will complete and submit the report IAW Appendix D. For units receiving lane training, ensure copies of the take home package (to include task summary sheets, T&EOs, gunnery scores, and an executive summary) are provided to the RC unit commander being evaluated.

g. Coordinate with the following within 72 hours of notification of duty as TCE:

- (1) Unit evaluation team members (stress prior preparation).
- (2) AT Site evaluation headquarters.
- (3) RC unit being evaluated.
- (4) Training Support Division (TSD).
- (5) Training Support Brigade (TSB).
- (6) Site Chief Evaluator.

#### **4-4. Unit Evaluators**

a. Before reporting for evaluator duty:

(1) When feasible, effect coordination with training site to obtain local orientation packet on evaluator's duties. If assigned as the only unit evaluator, perform the applicable duties and responsibilities of the TCE outlined in paragraph 4-3.

(2) Evaluators will contact the evaluation headquarters or the facility manager (state-operated training sites) at the training site at least 15 days prior to reporting date.

(3) Be technically and tactically proficient. Be familiar with appropriate MTP/UTP and soldier

manuals and know how to interpret the conditions and standards contained in them.

(4) Be familiar with the Army Training Management System, FM 25-100, FM 25-101, in order to evaluate the unit's use of training principles such as performance-oriented training, opportunity training, multi-echelon training, and AARs.

(5) Obtain a copy of the AT TAM and AT training schedule from the unit NLT 30 days prior to AT for review of specific tasks that will be trained.

(6) Obtain a valid military driver's license for the vehicle which will be used in performance of evaluator duty.

b. After reporting to evaluation headquarters/site chief/facility manager, the evaluator will:

(1) Develop an evaluation plan which will schedule adequate time to assess METL and supporting collective tasks to be trained by the unit commander during AT. The plan should include a day-by-day schedule for the total AT period so a productive evaluation can be accomplished. Provide a copy to the TCE. As a minimum, the evaluator's plan should reflect the following:

- (a) Areas and types of training to be observed.
- (b) When (date/time) the evaluation will be performed.
- (c) Reference material/special equipment required.

(2) Conduct daily AARs IAW FM 25-101/TC 25-10 of unit's performance that facilitates maximum participation from those being trained.

(3) Verify the accuracy and completeness of the unit commander's portion of the TAM. Review unit METL and battle/supporting collective tasks on the TAM.

(4) Ensure Training and Evaluation Outlines (T&EO) for supporting collective tasks to be trained during AT are available and are used to provide a valid assessment.

(5) Prepare the evaluator's portion of the TAM. Submit final draft to site evaluation headquarters not later than the close of business Thursday of the second week of training. This portion will include a written narrative as referenced in the TAM instructions. The narrative will address at least the following items:

(a) Part I-Administrative data; this portion will validate the individual training management program in the unit being evaluated. Although systems are different for the Army Reserve and Army National Guard, each must formally identify and program soldiers for appropriate DMOSQ, OES, and NCOES training. However, the standard is the same for both components: A formal program that captures soldier individual training needs and identifies the program

### **FORSCOM Regulation 220-3**

which addresses it. Does the plan cover all soldiers not DMOSQ and does it provide the system by which the soldier will become DMOSQ? (Ref: Block 8)

(b) Part II-Training summary; verifies whether the unit has and is using battle rosters to manage crew turbulence. (Ref: Block 2j)

(c) Part III- Evaluator assessment; all “I/Improve”, “N/Not Trained”, and “O/Not Observed” entries will be addressed. If the evaluator disagrees with the number of days required to reach the FORSCOM premobilization training goals (Ref: Block 9) he will comment upon this fact.

(d) Part IV-METL and Supporting Collective Tasks/drills; evaluator will comment upon all tasks scheduled for training that are rated “S/Sustain”, “I/Improve”, “N/Not Trained”, and “O/Not Observed”, in Part IV, to include suggestions for improvement.

(e) The evaluator will include general comments regarding the strengths and weaknesses of the unit with recommendations for next year’s training plan and postmobilization plan.

(6) Submit the completed 1049-R (e-TAM) with the TCE/SCE name blocks completed to the CONUSA upon approval from the TCE/SCE as directed in Appendix D.

c. Performance to Army standards is the only evaluation criteria. Evaluations must reflect the unit’s performance as measured against standards. Render a fair and honest evaluation. Tell it like it is-both strengths and weaknesses.

d. The evaluator will not depart from the AT site until released by the SCE/evaluation headquarters/facility manager.

e. Duty uniform, unless otherwise specified, will be the same as the unit being evaluated.

f. AT site billeting and transportation arrangements will be directed by the evaluation headquarters. Authorization for commercial hotels and/or rental cars must be obtained from the CONUSA in advance. When there is no evaluation headquarters, the CONUSA will determine transportation and lodging requirements.

g. A TAM Evaluator’s Checklist is provided at Appendix N to assist the evaluator in accomplishing the tasks required by this regulation.

**APPENDIX A**

*References*

**SECTION I**

*Publications*

**AR 220-1**

Unit Status Reporting

**DA Pamphlet 350-38**

Standards in Weapons Training

**FM 25-100**

Training the Force

**FM 25-101**

Battle Focused Training

**FORSCOM/TRADOC Regulation 140-3**

USAR Training Divisions, USAR Training Brigades, and USAR Reception Battalions Training Policies

**FORSCOM Regulation 220-2**

Organizational Compliance Evaluation Program (OCEP)

**FORSCOM/ARNG/USAR Regulation 350-2**

Reserve Component Training

**FORSCOM Regulation 350-4**

Active Component (AC)/Reserve Component (RC) Training Association Program

**FORSCOM Regulation 350-5**

Joint Training Exercises

**FORSCOM Regulation 350-12**

Procedures for Tasking and Support from Active Component Installations and Units

**TC 25-10**

A Leader's Guide to Lane Training

**STP 21-1**

Soldier's Manual of Common Tasks (Skill Level 1)

**STP 21-2**

Soldier's Manual of Common Tasks (Skill Levels 2-4)

**AR 5-9**

Area Support Responsibilities

**AR 10-87**

Major Army Commands in the Continental United States

**AR 27-1**

Judge Advocate Legal Services

**AR 135-91**

Service Obligations, Methods of Fulfillment, Participation Requirements, and Enforcement Procedures

**AR 140-1**

Mission, Organization, and Training

**AR 350-9**

Overseas Deployment Training

**AR 350-41**

Training in Units

**SECTION II**

*Prescribed Forms*

**FORSCOM Form 1049-R**

Training Assessment Model

**FORSCOM Form 1066-R**

Medical Supplement to Training Assessment Model (TAM)

**SECTION III**

*Referenced Forms*

**DA Form 2028**

Recommended Changes to Publications and Blank Forms

**FORSCOM Form 156-R**

Annual Training Equipment Requirements

**FORSCOM Form 319-R**

Postmobilization Training and Support Requirements (PTSR)

APPENDIX B

Samples of FORSCOM Form 1049-R

RESERVE FORCES (ARNG AND USAR) TRAINING ASSESSMENT MODEL (TAM) <small>(FORSCOM REG 220-3; RSC Exempt: AR 335-15, para 5-2g)</small>										DATE (MM/DD/YYYY) 07/31/1999		TRAINING YEAR 1999					
PART I ADMINISTRATIVE DATA																	
1a. UIC WZZZAO		b. COMPONENT 2			c. COMMAND SC			d. STATUS 3									
e. UNIT DESIGNATION A/1-234 AR BN				f. UNIT ADDRESS 1234 MAIN STREET ANYWHEREVILLE SC 12345-6789													
g. UNIT TELEPHONE <small>(CIVILIAN)</small> (123) 456-7890			<small>(DSN)</small> 000-0000		h. TRNG SUPPORT BDE 25		i. SRC 17375LNG06			j. POWER PROJECTION/ SUPPORT PLATFORM HKUZ							
k. LAST MOBEX 031999		l. AC ASSOCIATED UNIT DESIGNATION/UIC 24TH INF DIV WAG9AA				m. NEXT HIGHER HEADQUARTERS DESIGNATION/UIC 1ST BN 234 AR WZZZAA											
n. WARTIME MISSION GUIDANCE RECEIVED <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO ADEQUATE <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO							o. MISSION ESSENTIAL TASK LIST PREPARED <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO APPROVED <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO										
p. ANNUAL TRAINING		FROM		TO		SITE				LEVEL							
CURRENT YEAR		07/31/1999		08/14/1999		FT STEWART GA				C							
PROJECT NEXT YEAR		07/09/2000		07/31/2000		FT IRWIN CA				D							
q. DATE LAST COMPLIANCE EVALUATION 031998		COMPLIANCE															
		(1)	(2)	(3)	(4)	(5)											
		G	G	G	G	G											
2. Strength		a. REQD				b. AUTH		c. ASGD		d. AVAIL		e. Turnover		f. Present for duty		g. Non CC	
		Quarterly		Annual		AT		CC									
OFFICERS		5		5		2		2		2		3		2			
WARRANTS																	
ENLISTED		58		69		67		57		2		6		47		6	
TOTAL		63		74		69		59		4		9		49		6	
3. OFFICER EDUCATION																	
GRADE	a. AUTH	b. ASGD	c. DMOSQ		d. AOC	e. OBC		f. OAC		g. A		h. CGSC		i. WOAC	j. MWOC		
			USR	UMR		COMP	PROG	COMP	PROG	50%	100%						
05																	
04																	
03	1																
02	4	2	2	2		2		2									
01																	
CW3/4/5																	
W1/2																	

FORSCOM Form 1049-R, 1 Jun 98

1

FOR OFFICIAL USE ONLY

Sample FORSCOM Form 1049-R

4. ENLISTED EDUCATION														UIC: WZZZAO			
GRADE	a. AUTH	b. ASGD	c. DMOSQ		d. MOS	e. IADT	f. PLTX		g. RNCOC		h. ANCOG		i. SMC				
			USR	UMR			COMP	PROG	Phase I	Phase II	Phase I	Phase II					
E9																	
E8	1	1	1	1													
E7	5	3	3	3							3	3					
E6	8	10	10	10				6	5	2	2						
E5	19	14	14	14			8		4								
E4	20	21	21	20	2		2										
E1-3	16	18	16	15	3		6										
5. NUMBER IN OR AWAITING DSS						6. NUMBER IN OR AWAITING ITC				7. NUMBER IN OR AWAITING O/C CERTIFICATION							
8. DMOSQ TRAINING			5 %		9. COMMANDER HAS PLAN LEADING TO QUAL OF ALL NON-DMOSQ SOLDIER?									<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO			
PART II TRAINING SUMMARY																	
1. INDIVIDUAL WEAPONS QUAL (No personnel qual last 12 mo)														58			
2. CREW SERVED WEAPONS QUAL																	
a. Type Weapon System	b. No Crews Required	c. No Crews Authorized	d. No Crews Assigned	e. Crew Turb 12 Months	f. No Qual 12 Months	g. % Qual 12 Months	h. Crew Simulation		i. Training		j. Deterrents						
TANK	14	14	11	7	7	63	6	COFT	Y	/	B/D						
BFV						0				/							
TOW/ITV/FISTV						0				/							
HOW						0				/							
MSL/MRS						0				/							
AD						0				/							
ACFT						0				/							
MG	4	4	4		4	100				Y	/	B					
MORTAR						0				/							
OTHER						0				/							
j. ARE BATTLE ROSTERS USED TO MANAGE CREW TURBULENCE														YES <input checked="" type="checkbox"/> NO <input type="checkbox"/>			
3. ARMY PHYSICAL FITNESS TEST (APFT)				ELIGIBLE				TESTED				PASSED					
				54				38				29					
4. COMMON TASK TESTING				a. SL1	P	b. SL2	P	c. SL3	P	d. SL4	P	e. OVERALL		P			
5. MAINTENANCE																	
a. QUARTERLY SERVICES PERFORMED								/				b. SEMI-ANNUAL SERVICES LAST 6 MO				/	
c. ANNUAL MAINT SERVICES PERFORMED WITHIN LAST 12 MONTHS								14 / 14				d. SERVICES DONE BY MAINTENANCE SECTION				/	
6. PRE-MOBILIZATION TRAINING GOALS (PRE-MOB GOALS HAVE BEEN AGREED UPON BETWEEN THE AC/RC COMMANDERS AND YTP APPROVAL AUTHORITY)																	
RC UNIT COMMANDER'S SIGNATURE				DATE				YTP APPROVAL AUTHORITY SIGNATURE				DATE					

**FORSCOM Regulation 220-3**

PART III - EVALUATOR ASSESSMENT									UIC: WZZZAO	
1. PLANNING ADEQUACY <small>IF NO, address in narrative comments</small>	PREPARED		APPROVED		BATTLE FOCUSED		MEETS PRE-MOB GOALS		AVAIL FOR EVALUATOR	
	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO
YEARLY TRAINING PLAN	Y		Y		Y		Y		Y	
ANNUAL TRAINING PLAN	Y		Y		Y		Y		Y	
MISSION ESSENTIAL TASK LIST	Y		Y		Y		Y		Y	
STAFF METL										
AT TRAINING SCHEDULE	Y		Y		Y		Y		Y	
<b>2. TITLE XI RESPONSIBILITIES</b>										
a. YEARLY TNG BRIEF CONDUCTED	YES	<input checked="" type="checkbox"/>	NO	<input type="checkbox"/>	(IF NO, ADDRESS REASONS IN NARRATIVE COMMENTS)					
b. USR REVIEWED BY AC ASSOC. UNIT	YES	<input checked="" type="checkbox"/>	NO	<input type="checkbox"/>	(IF NO, ADDRESS REASONS IN NARRATIVE COMMENTS)					
c. UNIT COMPATIBLE WITH AC FORCE	YES	<input type="checkbox"/>	NO	<input checked="" type="checkbox"/>	(IF NO, ADDRESS REASONS IN NARRATIVE COMMENTS)					
d. IDENTIFY MAJOR END ITEM SHORTAGES (ERC-AVERC-P/SUBSTITUTES) IN NARRATIVE COMMENTS.										
e. IDENTIFY THE TOP THREE KEY PERSONNEL SHORTAGES BY 5 DIGIT MOS AND CRITICAL POSITIONS NOT FILLED IN NARRATIVE COMMENTS										
f. IDENTIFY ANY ADDITIONAL RESOURCE SHORTFALLS THAT AFFECT THE UNIT'S ABILITY TO DO ITS WARTIME MISSION IN THE NARRATIVE COMMENTS (FACILITIES, TRAINING AREAS, FUNDS, RANGE REQUIREMENTS, TADSS, ETC) IF THE SHORTFALL IS TEMPORARY AND IS IN THE PROCESS OF BEING RECTIFIED, SO STATE AND GIVE AN ESTIMATED TIME/DATE THE SHORTFALL WILL BE CORRECTED										
<b>3. TRAINING FOCUS</b> <small>Check as many blocks as required</small>										
a. LOCATION			b. TYPE TNG			c. ENVIRONMENT				
<input checked="" type="checkbox"/> FORSCOM INST	<input type="checkbox"/> DEPOT	<input type="checkbox"/> CTT	<input type="checkbox"/> GUNNERY	<input type="checkbox"/> SCHOOL	<input type="checkbox"/> DAY					
<input type="checkbox"/> TRADOC INST	<input type="checkbox"/> HOME STATION	<input type="checkbox"/> EXERCISE	<input type="checkbox"/> SUPPORT	<input type="checkbox"/> ADMIN	<input type="checkbox"/> NIGHT					
<input type="checkbox"/> USARC INST	<input type="checkbox"/> ODT	<input checked="" type="checkbox"/> MANEUVER	<input type="checkbox"/> TECHNICAL	<input type="checkbox"/> GARRISON	<input checked="" type="checkbox"/> 24 HRS					
<input type="checkbox"/> SEMI-ACTIVE INST		<input checked="" type="checkbox"/> LANE	<input type="checkbox"/> NBC	<input checked="" type="checkbox"/> FIELD						
<input type="checkbox"/> STATE OWNED INST		<input type="checkbox"/> ORE (COMP, PHASE)		<input checked="" type="checkbox"/> TACTICAL						
<b>FUNCTIONAL AREA</b>							<b>EVALUATOR'S RECOMMENDATION</b>		<b>N/O</b>	
							<b>SUSTAIN</b>	<b>IMPROVE</b>		
<b>4. LEADERSHIP, DISCIPLINE, AND PHYSICAL CONDITIONING</b>										
a. PHYSICAL CONDITION							S			
b. ADEQUATE LEADER SUPERVISION							S			
c. APPEARANCE							S			
d. PERSONNEL ACCOUNTABILITY							S			
e. DISCIPLINE							S			
<b>5. FIELD OPERATIONS</b>										
a. OPERATE FROM TACTICAL CONFIGURATION								I		
b. SAFETY							S			
c. FIELD CARE OF SOLDIERS							S			
d. SECURITY							S			
e. FIELD SUSTAINMENT							S			
f. NBC DEFENSE							S			
<b>6. MAINTENANCE AND LOGISTICS</b>										
a. PMCS								I		
b. MAINTENANCE MANAGEMENT								I		
c. SUPPLY MANAGEMENT							S			
d. MAINTENANCE OPERATIONS							S			
e. SUPPLY OPERATIONS							S			
f. ACCURATE OPERATIONS READINESS MAINTENANCE							S			
g. 80% OPERATIONAL READINESS RATE								I		
<b>7. PERSONNEL MANAGEMENT</b>										
a. SIDPERS MAINTENANCE							S			
b. PERSONNEL OPERATIONS							S			
<b>8. UNIT TRAINING</b>										
a. FULL USE OF TIME							S			
b. TRAINING TO STANDARD							S			
c. AFTER ACTION REVIEWS							S			
d. TRAINING MEETINGS							S			
e. ANNUAL TRAINING PLANS							S			
<b>9. MOBILIZATION PLANNING</b>										
a. CDRS ASSESSMENT OF THE NUMBER OF DAYS TO ACHIEVE ASGD PRE-MOB TNG GOAL									30	
b. NUMBER OF DAYS REQUIRED TO COMPLETE TRAINING AT LEVEL ORGANIZED									67	

Sample FORSCOM Form 1049-R (Continued)

PART IV - UNIT MISSION ESSENTIAL AND COLLECTIVE TASK LIST (METL)												
1. DATE (MM/DD/YYYY) 07/31/1999 71-1-MTP				2. LEVEL/SECTION CO				3. UIC WZZZAO				
4. METL/COLLECTIVE TASKS			5. COMMANDER'S ASSESSMENT T.P.U or GO/NO-GO				6. COMMANDER'S DETERMINATION OF WHEN TO TRAIN			7. EVALUATOR'S RECOMMENDATION		
							Pre-Mob		Post-Mob			
4a. M, S, B	4b. TASK #, REFERENCE, DESCRIPTION	a. METL TASKS	b. COLL OR STAFF TASK DRILL	c. LEADER TASKS	d. SOLDIER TASKS	a. IDT RC ONLY	b. AT RC ONLY	c. AC UNITS READ PRE-DEPL	a. SUSTAIN	b. IMPROVE	c. NO	
M 1	17-2-0325 5-5  OCCUPY ASSEMBLY AREA	P /	/	/	/	X		X				
REMARKS												
S	17-3-0065 5-6  CONDUCT TROOP LEADING PROCEDURES	/	P / P	G / G	G / G	X	X		S			
REMARKS												
S	17-3-2000 5-16  CONDUCT ASSEMBLY AREA ACTIVITIES	/	P /	G /	G /	X						
REMARKS												

**FORSCOM Regulation 220-3**

PART IV - UNIT MISSION ESSENTIAL AND COLLECTIVE TASK LIST (METL)												
1. DATE (MM/DD/YYYY) 07/31/1999				2. LEVEL/SECTION CO				3. UIC WZZZAO				
4. METL/COLLECTIVE TASKS		5. COMMANDER'S ASSESSMENT T, P, U or GO/NO-GO				6. COMMANDER'S DETERMINATION OF WHEN TO TRAIN			7. EVALUATOR'S RECOMMENDATION			
4a. M, S, B	4b. TASK #, REFERENCE, DESCRIPTION	a. METL TASKS	b. COLL OR STAFF TASK DRILL	c. LEADER TASKS	d. SOLDIER TASKS	Pre-Mob		Post-Mob		a. SUSTAIN	b. IMPROVE	c. N/O
						a. IDT RC ONLY	b. AT RC ONLY	c. AC UNITS READ PRE-DEPL				
M 2	17-2-0302 5-15  PERFORM TACTICAL ROAD MARCH	T /	/	/	/	X		X				
REMARKS												
S	17-3-0212 5-56  CONDUCT TACTICAL ROAD MARCH	/	P /	G /	G /	X						
REMARKS												
S	44-3-C001 5-138  CONDUCT PASSIVE AIR DEFENSE MEASURES	/	P /	G /	G /	X						
REMARKS												
S	17-3-0065 5-6  CONDUCT TROOP LEADING PROCEDURES	/	P / P	G / G	G / G			X		S		
REMARKS												
S	BD #4 A-11  REACT TO INDIRECT FIRE DRILL	/	P /	G /	G /	X						
REMARKS												

Sample FORSCOM Form 1049-R (Continued)

PART IV - UNIT MISSION ESSENTIAL AND COLLECTIVE TASK LIST (METL)												
1. DATE (MM/DD/YYYY) 07/31/1999				2. LEVEL/SECTION CO				3. UIC WZZZAO				
4. METL/COLLECTIVE TASKS		5. COMMANDER'S ASSESSMENT T, P, U or GO/NO-GO				6. COMMANDER'S DETERMINATION OF WHEN TO TRAIN			7. EVALUATOR'S RECOMMENDATION			
4a. M, S, B	4b. TASK #, REFERENCE, DESCRIPTION	a. METL TASKS	b. COLL OR STAFF TASK DRILL	c. LEADER TASKS	d. SOLDIER TASKS	Pre-Mob		Post-Mob		a. SUSTAIN	b. IMPROVE	c. NO
						a. IDT RC ONLY	b. AT RC ONLY	c. AC UNITS READ PRE-DEPL				
M 3	17-2-0301 5-10  PERFORM TACTICAL MOVEMENT	T / P	/	/	/	X	X			s		
REMARKS												
S	17-3-1016 5-46  CONDUCT TACTICAL MOVEMENT	/	P / P	G / G	G / G		X			s		
REMARKS												
S	17-3-0221 5-59  EXECUTE ACTIONS ON CONTACT	/	P / P	G / G	G / G	X						
REMARKS												
S	17-3-2420 5-30  CONDUCT BYPASS OPERATIONS	/	P / P	G / G	G / G				X			
REMARKS												
S	BD #1 A-2  CHANGE OF FORMATION DRILL	/	P / P	G / G	G / G	X						
REMARKS												

FORSCOM Regulation 220-3

PART IV - UNIT MISSION ESSENTIAL AND COLLECTIVE TASK LIST (METL)												
1. DATE (MM/DD/YYYY) 07/31/1999				17-237-10				2. LEVEL/SECTION PLT		3. UIC WZZZAO		
4. METL/COLLECTIVE TASKS			5. COMMANDER'S ASSESSMENT T,P,U or GO/NO-GO				6. COMMANDER'S DETERMINATION OF WHEN TO TRAIN			7. EVALUATOR'S RECOMMENDATION		
4a. M, S, B	4b. TASK #, REFERENCE, DESCRIPTION	a. METL TASKS	b. COLL OR STAFF TASK DRILL	c. LEADER TASKS	d. SOLDIER TASKS	Pre-Mob		Post-Mob		a. SUSTAIN	b. IMPROVE	c. N/O
						a. DT RC ONLY	b. AT RC ONLY	c. AC UNITS READ PRE-DEPL				
S	BD #3 A-8  ACTION DRILL	/	P	G	G	X						
REMARKS												
S	BD #2 A-5  CONTACT DRILL	/	P	G	G	X						
REMARKS												
S	BD #4 A-11  REACT TO INDIRECT FIRE DRILL	/	P	G	G	X						
REMARKS												
S	17-3-0085 5-6  CONDUCT TROOP LEADING PROCEDURES	/	P/P	G/G	G/G		X			S		
REMARKS												
S	17-3-3061 5-74  CONDUCT OVERWATCH/SUPPOR T BY FIRE	/	P/P	G/G	G/G	X	X			S		
REMARKS												

Sample FORSCOM Form 1049-R (Continued)

PART IV - UNIT MISSION ESSENTIAL AND COLLECTIVE TASK LIST (METL)										
1. DATE (MM/DD/YYYY) 07/31/1999				2. LEVEL/SECTION PLT				3. UIC WZZZAO		
4. METL/COLLECTIVE TASKS			5. COMMANDER'S ASSESSMENT T/P/U or G/NO-GO				6. COMMANDER'S DETERMINATION OF WHEN TO TRAIN			7. EVALUATOR'S RECOMMENDATION
4a. M, S, B	4b. TASK #, REFERENCE, DESCRIPTION	a. METL TASKS	b. COLL OR STAFF TASK DRILL	c. LEADER TASKS	d. SOLDIER TASKS	6. COMMANDER'S DETERMINATION OF WHEN TO TRAIN		7. EVALUATOR'S RECOMMENDATION		
						a. IDT RC ONLY	b. AT RC ONLY	c. AC UNITS READ PRE-DEPL	a. SUSTAIN	b. IMPROVE
M 4	17-2-0326 5-56 ASSAULT AN ENEMY POSITION (MOUNTED)	P / P	/ /	/ /	/ /		X		S	
REMARKS										
S	17-3-0065 5-6 CONDUCT TROOP LEADING PROCEDURES	/ /	P / P	G / G	G / G	X	X		S	
REMARKS										
S	BD #4 A-11 REACT TO INDIRECT FIRE DRILL	/ /	P / P	G / G	G / G	X				
REMARKS										
S	17-3-3061 5-74 CONDUCT OVERWATCH/SUPPOR T BY FIRE	/ /	P / P	G / G	G / G	X	X		S	
REMARKS										
S	17-3-0220 5-67 ASSAULT AN ENEMY POSITION	/ /	P / P	G / G	G / G		X		S	
REMARKS										

**FORSCOM Regulation 220-3**

PART IV - UNIT MISSION ESSENTIAL AND COLLECTIVE TASK LIST (METL)											
1. DATE (MM/DD/YYYY) 07/31/1999      17-237-10					2. LEVEL/SECTION PLT			3. UIC WZZZAO			
4. METL/COLLECTIVE TASKS		5. COMMANDER'S ASSESSMENT T,P,U or GO/NO-GO				6. COMMANDER'S DETERMINATION OF WHEN TO TRAIN			7. EVALUATOR'S RECOMMENDATION		
4a. M, S, B	4b. TASK #, REFERENCE, DESCRIPTION	a. METL TASKS	b. COLL OR STAFF TASK DRILL	c. LEADER TASKS	d. SOLDIER TASKS	6. COMMANDER'S DETERMINATION OF WHEN TO TRAIN		c. AC UNITS READ PRE-DEPL	a. SUSTAIN	b. IMPROVE	c. N/O
						a. IDT RC ONLY	b. AT RC ONLY				
S	17-3-2450 5-63  DESTROY AN INFERIOR FORCE	/	P	G	G	X					
		REMARKS									
S	17-3-0219 5-71  CONDUCT AN ATTACK BY FIRE	/	P	G	G	X					
		REMARKS									

Sample FORSCOM Form 1049-R (Continued)

PART IV - UNIT MISSION ESSENTIAL AND COLLECTIVE TASK LIST (METL)											
1. DATE (MM/DD/YYYY) 07/31/1999				2. LEVEL/SECTION 71-1-MTP PLT				3. UIC WZZZAO			
4. METL/COLLECTIVE TASKS		5. COMMANDER'S ASSESSMENT T,P,U or G/O/N/O-GO				6. COMMANDER'S DETERMINATION OF WHEN TO TRAIN			7. EVALUATOR'S RECOMMENDATION		
4a. M, S, B	4b. TASK #, REFERENCE, DESCRIPTION	a. METL TASKS	b. COLL OR STAFF TASK DRILL	c. LEADER TASKS	d. SOLDIER TASKS	6. COMMANDER'S DETERMINATION OF WHEN TO TRAIN		c. AC UNITS READ PRE-DEPL	7. EVALUATOR'S RECOMMENDATION		
						a. IDT RC ONLY	b. AT RC ONLY		a. SUSTAIN	b. IMPROVE	c. N/O
						Pre-Mob	Post-Mob				
M S	17-2-1021 5-99  DEFEND	P /	/	/	/	X					
		REMARKS									
S	BD #4 A-11  REACT TO INDIRECT FIRE DRILL	/	P /	G /	G /	X					
		REMARKS									
S	17-3-0065 5-6  CONDUCT TROOP LEADING PROCEDURES	/	P / P	G / G	G / G	X	X		s		
		REMARKS									
S	17-3-2605 5-106  CONDUCT A PLATOON DEFENSE	/	P / P	G / G	G / G		X		s		
		REMARKS									
S	17-3-2380 5-89  DISENGAGE FROM THE ENEMY	/	P /	G /	G /	X					
		REMARKS									

FORSCOM Regulation 220-3

PART IV - UNIT MISSION ESSENTIAL AND COLLECTIVE TASK LIST (METL)												
1. DATE (MM/DD/YYYY) 07/31/1999				2. LEVEL/SECTION PLT				3. UIC WZZZAO				
4. METL COLLECTIVE TASKS		5. COMMANDER'S ASSESSMENT T,P,U or G,NO-GO				6. COMMANDER'S DETERMINATION OF WHEN TO TRAIN			7. EVALUATOR'S RECOMMENDATION			
4a. M, S, B	4b. TASK #, REFERENCE, DESCRIPTION	a. METL TASKS	b. COLL OR STAFF TASK DRILL	c. LEADER TASKS	d. SOLDIER TASKS	Pre-Mob		Post-Mob		a. SUSTAIN	b. IMPROVE	c. NO
						e. IDT RC ONLY	f. AT RC ONLY	g. AC UNITS READ PRE-DEPL				
S	17-3-2602 5-92  CONDUCT DELIBERATE OCCUPATION OF A PLATOON BATTLE POSITION	/	P/P	G/G	G/G			X				N
REMARKS												
S	17-3-1039 5-26  ESTABLISH AN OBSERVATION POST	/	P/P	G/G	G/G			X				
REMARKS												
S	17-3-1026 5-130  EMPLACE AND RETRIEVE A HASTY OBSTACLE	/	P/U	G/G	G/G			X			I	
REMARKS												

Sample FORSCOM Form 1049-R (Continued)

PART IV - UNIT MISSION ESSENTIAL AND COLLECTIVE TASK LIST (METL)												
1. DATE (MM/DD/YYYY) 07/31/1999					2. LEVEL/SECTION CO			3. UIC WZZZAO				
4. METL/COLLECTIVE TASKS		5. COMMANDER'S ASSESSMENT T,P,U or G/O/N/O-GO				6. COMMANDER'S DETERMINATION OF WHEN TO TRAIN			7. EVALUATOR'S RECOMMENDATION			
4a. M, S, B	4b. TASK #, REFERENCE, DESCRIPTION	a. METL TASKS	b. COLL OR STAFF TASK DRILL	c. LEADER TASKS	d. SOLDIER TASKS	Pre-Mob		Post-Mob		a. SUSTAIN	b. IMPROVE	c. N/O
						a. IDT RC ONLY	b. AT RC ONLY	c. AC UNITS READ PRE-DEPL				
M 6	17-2-0704 5-178	P / P	/ /	/ /	/ /			X	X	s		
REMARKS		CONSOLIDATE ON THE OBJECTIVE										
S	12-3-C021 5-141	/ /	P / P	G / G	G / G			X		s		
REMARKS		CONDUCT CONSOLIDATION/REORGANIZATION ACTIVITIES										
S	17-3-0601 5-144	/ /	P / P	G / G	G / G			X		s		
REMARKS		CONDUCT RESUPPLY OPERATIONS										

**FORSCOM Regulation 220-3**

PART IV - UNIT MISSION ESSENTIAL AND COLLECTIVE TASK LIST (METL)												
1. DATE (MM/DD/YYYY) 07/31/1999				2. LEVEL/SECTION CO				3. UIC WZZZAO				
4. METL/COLLECTIVE TASKS		5. COMMANDER'S ASSESSMENT T,P,U or G,NO-GO				6. COMMANDER'S DETERMINATION OF WHEN TO TRAIN			7. EVALUATOR'S RECOMMENDATION			
4a. M, S, B	4b. TASK #, REFERENCE, DESCRIPTION	a. METL TASKS	b. COLL OR STAFF TASK DRILL	c. LEADER TASKS	d. SOLDIER TASKS	Pre-Mob		Post-Mob		a. SUSTAIN	b. IMPROVE	c. NO
						a. IDT RC ONLY	b. AT RC ONLY	c. AC UNITS READ PRE-DEPL				
M 7	17-2-0706 S-81	P / P	/ /	/ /	/ /			X	X	s		
REMARKS		REORGANIZE ON THE OBJECTIVE										
S	12-3-C021 S-141	/ /	P / P	G / G	G / G			X		s		
REMARKS		CONDUCT CONSOLIDATION/REORGANIZATION ACTIVITIES										
S	17-3-0601 S-144	/ /	P / P	G / G	G / G			X		s		
REMARKS		CONDUCT RESUPPLY OPERATIONS										

Sample FORSCOM Form 1049-R (Continued)

PART V - AUTHENTICATION AND REVIEW			UIC: WZZZAO
UNIT COMMANDER'S NAME, GRADE AND TEL NO JOHN DOE O-2 ARMOR (123)456-7890	SIGNATURE	DATE 08/14/1999	COMMENTS ATTACHED <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
EVALUATOR'S NAME GRADE BRANCH AND TEL NO GEORGE PATTON O-3 ARMOR (987)654-3210	SIGNATURE	DATE 08/14/1999	COMMENTS ATTACHED <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
TEAM CHIEF EVALUATOR'S NAME GRADE AND TEL NO GEORGE CUSTER O-5 INFANTRY (111)222-3344	SIGNATURE	DATE 08/14/1999	COMMENTS ATTACHED <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
SITE CHIEF EVALUATOR'S NAME GRADE AND TEL NO GEORGE WASHINGTON O-6 FA (999)123-4455	SIGNATURE	DATE 08/14/1999	COMMENTS ATTACHED <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
NEXT HIGHER HQ NAME GRADE AND TEL NO	SIGNATURE	DATE / /	COMMENTS ATTACHED <input type="checkbox"/> Yes <input type="checkbox"/> No
TAG/RSC NAME GRADE AND TEL NO	SIGNATURE	DATE / /	COMMENTS ATTACHED <input type="checkbox"/> Yes <input type="checkbox"/> No
CONUSA, USARPAC, SOCOM NAME GRADE AND TEL NO	SIGNATURE	DATE / /	COMMENTS ATTACHED <input type="checkbox"/> Yes <input type="checkbox"/> No
COMMANDER'S CHECKLIST		EVALUATOR'S CHECKLIST	
<p>The following commander's narrative comments or attachments are required enclosures to the FC Form 1049-R</p> <ul style="list-style-type: none"> <li>Part I, Blocks 1n and 1o: If the answer to any portion of "n" or "o" are "NO", explain in narrative comments what action has been taken to resolve the problem or what actions are needed which are beyond your ability to influence.</li> <li>Part I, Block 1Q: If the unit has had a compliance evaluation within the past 12 months, attach a copy of the summary to the TAM as an enclosure.</li> <li>Part I, Block 2f: Attach a roster, by name, rank, and reason, all personnel who have not been granted constructive credit.</li> <li>Part I, Block 2g: Attach a roster, by name, rank, and reason, all personnel who have not been granted constructive credit.</li> <li>Part I, Block 8: attach a comprehensive listing of all non-DMOSQ personnel that clearly shows when each has been scheduled for training. (Similar to the former STRIPES report)</li> <li>Part II Block 1: If a waiver has been granted for individual weapons qualification due to inadequate range facilities a copy of the TAG or RSC waiver will be attached to the TAM.</li> <li>Part II, Block 2: If crew qualification is accomplished gunnery scores will be attached to the TAM.</li> <li>Part II, Block 3: Include in the commander's narrative a list personnel not eligible to take the APFT by name, rank and reason.</li> <li>Part II, Block 5d: The commander's narrative will include a of those pacing items (ERC-P) that have has a service performed by unit Maintenance personnel in the previous 12 months.</li> </ul>		<p>The following are mandatory evaluator narrative comments for an external TAM evaluation.</p> <ul style="list-style-type: none"> <li>PART I, BLOCK 8: Discuss the method by which the Commander identifies and provides training for NON-DMOSQ soldiers.</li> <li>PART II, BLOCK j: Discuss the use of battle rosters and how they are used to manage crew turbulence.</li> <li>PART III, BLOCK 1: If the answer is no to any portion of block, address in your narrative comments.</li> <li>PART III, BLOCK 2 a, b, c: If the answer is NO to a, b, or c, in your narrative comments.</li> <li>PART III, BLOCK 2 d: Identify major end item (ERC-A/ERC-P/ substitutes) in your narrative comments.</li> <li>PART III, BLOCK 2 e: Identify key personnel shortages by 5 digit MOS and critical position not filled.</li> <li>PART III, BLOCK 2 f: Identify any additional resource short falls that affect the unit's ability to do its wartime mission (facilities, training areas, funds, range requirements, TADSS, etc). If the shortfall is temporary in nature and is in the process of being rectified, so state, and give an estimated time / date the shortfall will be corrected.</li> <li>PART III, BLOCKS 4-8: Address rating of improve, N, or O, were given in these blocks.</li> <li>PART III, BLOCK 9 a, b: If you disagree with the Commander's assessment, address in narrative comments.</li> <li>PART IV, Address all ratings which were given on METL, and METL supporting tasks.</li> <li>GENERAL COMMENTS: Address the strengths and weaknesses of the unit and recommendations for improvement, recommendations for next year's training plan.</li> </ul>	

FORSCOM Form 1049-R, 1 Jun 98 (Continued)

5

FOR OFFICIAL USE ONLY

Sample FORSCOM Form 1049-R (Continued)

**FORSCOM Regulation 220-3**

NARRATIVE SECTION	UNIT NAME: A1-234 AR BN	UIC: WZZZAO
<b>CONSTRUCTIVE CREDIT LIST:</b>		
Adkinson, John H.	PV2 REP-63	
Bowers, Frederick S.	PVTREP-63	
Carpenter, Bruce A.	SGT Alt AT 14-28 Aug 99	
Evans, Mark D.	SSGWill attend ANCOG PH I	
Green, Stephen L.	SPC Alt AT 14-28 Aug 99	
Smith, Roger C.	SSGCompleted BNCOC PH I 22 May - 4 Jun 99	
<b>NON-CONSTRUCTIVE CREDIT LIST:</b>		
Bentley, Malcolm H.	PVTREP Pending Discharge	
Brown, Allen R.	PVT REP Pending Discharge	
Carestia, Michael D.	SGT Pending ETS Discharge	
Echols, Theodore B.	SPC Leave From Annual Training	
Foster, Andrew T.	PFC Pending ETS Discharge	
Fountain, Richard L.	SGT Medical	
Gordon, Sean R.	PVT Unsat Participant Pending Discharge	
Mason, Tommy D.	SPC Pending ETS Discharge	
Nichols, Lester N.	SPC Pending MRDB	
Oscar, Robert S.	PVT Pending Discharge	
Rogers, Quentin G.	PFC Leave from Annual Training	
Turner, Darryl T.	PFC Pending Discharge Unsat Participant	
Varney, Harry A.	SPC Pending ETS Discharge	
Williams, Wayne W.	PVTRep Pending Discharge	
<b>NON DMSQ PERSONNEL:</b>		
Bell, Robert C.	PV2 Soldier will attend 19KPH I school in OCT 99	
Johnson, Charlie J.	SPC Soldier will attend 19KPH I school in OCT 99	
Kilgore, David H.	PFC Soldier will attend 63EPH II school in OCT 99	
Moore, Kyle F.	PVT Soldier pending discharge Unsat Part	
Thompson, Samuel R.	SPC Soldier pending MRDB	
Qualified 7 Tank crews at Annual Training 99		
<b>PERSONNEL NOT ELIGIBLE FOR APFT:</b>		
Ammeman, Ted K.	PVTREP Pending Discharge	
Benhart, Leonard D.	PVTREP Pending Discharge	
Black, Ronald T.	SGT Pending ETS Discharge	
Christopher, Collin P.	PV2 REP-63	
Coffee, Michael D.	PVTREP-63	
Cousins, Allen J.	SFC Medical Neck and Shoulders	
Dickinson, Mark A.	PFC Pending ETS Discharge	
Ferguson, Errol G.	PVT Soldier pending discharge Unsat Part	
Gregory, Jimmy L.	SFC Medical Back	
Hoffman, Nathan B.	SPC Pending ETS Discharge	
Morris, Russe E.	SPC Pending MRDB	
Roberts, George W.	PVT Pending Discharge	
Terry, Troy B.	PFC Pending Discharge Unsat Participant	
Vincent, Derrick F.	SPC Pending ETS Discharge	
Zelensky, Paul D.	PVT Rep Pending Discharge	
<b>PERSONNEL SCHEDULED FOR MAKE-UP APFT IN SEP 99 IDT</b>		
Alexander, Ken J.	SPC Combat Lifesavers Course	
Baptiste, Josh K.	SGT Failed	
Bialock, Barry L.	SPC Combat Lifesavers Course	
Breuner, Kevin S.	SPC Combat Lifesavers Course	
Bullard, Frank W.	SPC Combat Lifesavers Course	
Champion, Taylor M.	SPC Combat Lifesavers Course	
Coleman, John F.	SPC Combat Lifesavers Course	
Cunningham, Albert T.	SPC Sick	
Dobbs, Charles H.	SGT Sick	
Edwards, David A.	PFC Failed	
Foppiano, Joseph E.	SGT Sick	
Glavin, Larry H.	PFC Late	
Gregory, Greg B.	SGT Failed	
Hamm, James M.	SPC Failed	
Hatcher, Vernon J.	PVT Late	
Hill, Andrew O.	SSG Failed	

NARRATIVE SECTION	UNIT NAME: A1-234 AR BN	UNC: WZZZAO
-------------------	-------------------------	-------------

Howell, Jeremy S.	SSG	Failed
Jackson, Lamar M.	SGT	Failed
Korman, Edward N.	SPC	Combat Lifesavers Course
Lacey, Fred E.	SPC	Combat Lifesavers Course
Muselman, Bob D.	PV2 Late	
Peters, Harold R.	SPC	Physical
Torry, Billy C.	SGT	Failed
Yantze, Norman U.	1LT	Failed

PACING ITEMS:  
MIA1 All services performed by MATES and UTES

**FORSCOM Regulation 220-3**

NARRATIVE SECTION	UNIT NAME: A/1-234 AR BN	UNC: WZZZAO
-------------------	--------------------------	-------------

**Evaluator's Comments**

Task Force 2-212 IN conducted Annual Training 1999, from 31 July - 15 August 1999, at Fort Stewart, GA. Collective Tasks that supported the Task Force's Mission Essential Task List (METL) were evaluated. Company/Team lanes were conducted which included: Movement to Contact, Deliberate Attack, and Defense. Dismounted Infantry, Mortar Section, and Scout Reconnaissance and Screen STX were also conducted. All company/team lanes were fully integrated with fire support, engineer, scout, medical, and maintenance assets. Additionally smoke and GSR were integrated into specific lanes. The Task Force arrived on 31 July 1999 and deployed to the field on 1 Aug 1999. Initially, A/1-234 AR and B/2-212 IN deployed to Company/Team lanes while C/1-465 AR and A/2-212 IN conducted gunnery training. On 6 Aug 1999, these rotations were completed and the companies conducted maintenance and retraining. On 8 Aug 1999, the units rotated to either gunnery or Company/Team lanes. This rotation concluded on 12 Aug 1999, at which time the Task Force redeployed to the cantonment area to prepare for homeward movement.

Part I, Block 6: The Unit Commander along with the First Sergeant and USR personnel maintains a roster of those soldiers that are Non-DMOSQ and requests training slots through Battalion HCs for these individuals. Whether that MOSQ shortfall is a result of a new recruit or as a result of a MOS transfer, that soldier is identified as a priority for training.

Part II, Block j: The Unit Commander is aware of the damaging effects of crew turbulence on crew qualification. Battle rosters are kept and crews are specifically managed to maintain crew discipline and unity. If there is a reason for a crew member to be removed from the crew, stringent steps are in place to insure that that replacement has sufficient time to train for the annual crew qualification training.

Part III, Block 1: N/A

Part III, Block 2, a,b,c. A "No" was entered in line c "Unit Compatible with AC force". Reason for the "No" check is as a result of the unit not being equipped and trained on the Singars family of radios. There is training scheduled for this event.

Part III, Block 2d. The unit is not experiencing any major end items shortages.

Part III, Block 2e. The unit does have key personnel shortages in the following areas:

- 3 each 12B00
- 3 each 19K40
- 2 each 19K20

Part III, Block 2f. The unit is adversely affected by being forced to use equipment that is over-utilized and poorly maintained. This has its greatest effect during Annual Training when training has to be halted or at best altered as a result of equipment malfunctions both in the maneuver and gunnery arena. While funding is not an issue, time is always a factor insofar as its impact on the ability of the unit to do all of the tasks required in the time allotted.

**Block 5.A**

During the operation tank crews were created from down vehicles in the UMCP. These crews were then formed into a consolidated platoon for the mission. Rarely were the same crews together even for a single day and the company's reported manpower compared to what was present on the lane left the majority of the company's strength somewhere other than the mission.

**Block 5.E**

The company was essentially a reinforced mechanized platoon (with only one fire team). The commander was able to exercise only twenty percent of his assets. While the unit performed well, the lack of equipment and personnel made command and control easier. It is essential that the entire unit is present for training to establish the proper tempo for operations and sustainment.

**Block 6.A**

Technical knowledge of the M1 needs improvement. Basic troubleshooting for crews and mechanics needs emphasis. Crews need to use the issued TM's to assist in troubleshooting basic mechanical problems. The maintenance sergeant needs to come forward to supervise maintenance operations, not remain in the UMCP.

**Block 6.G**

The company arrived at lane training combat ineffective. During the rotation efforts were made to repair vehicles or bring vehicles forward that were mission capable but not FMC. This effort never achieved significant results. Crews were also withdrawn within thirty minutes of execution time to return to the UMCP for some maintenance operation.

Part III, Block 9a, b. N/A.

Part IV, See attached take home packet.

Recommended Training Strategy.

NARRATIVE SECTION	UNIT NAME: A1-234 AR BN	LHC: WZZZAO
-------------------	-------------------------	-------------

a. FTX. TF 1-212 has planned one FTX for TY2000 IDT. This FTX must focus on developing CO/TM level proficiency. We recommend that the TF CDR designate the role and task organization of each CO/TM during normal operations. This would result in, for example, TM B Mech conducting an IDT on how to be the assault force during the TF deliberate breach and A1-234 (tank pure) practicing actions as the counterattack force. Whatever the mission the FTX must challenge the platoon maneuver skills, CO/TM command and control, and involve the TF Command Group and TOC. The TF C2 elements must gain experience in control of actual operations on the ground, exercise the multiple layers of radio nets, and become proficient in battletacking. This FTX should also be a 'non-stop' operation including multiple events and possibly even maneuver during the night. CASEVAC and battlefield maintenance must also be integrated and implemented. This is a 1SG driven operation that must be planned and rehearsed by all involved. The soldiers we leave behind on the NTC battlefield are the same soldiers who would die needlessly in battle.

b. Battlestaff. Intense CPX exercises will help to hone the battalion and better prepare them in the areas of battle tracking, logistics, communication and control of operations.

c. Simulations. Simulations should be avoided when possible and actual training events with required equipment in a tactical environment should be the focus for training. However, CCTT is an excellent coordination builder for CO/TM and platoon level training.

d. Leader Development. Leadership training through NCO/PD needs to be aggressively managed. The unit's weaknesses are most evident in the skill level 30 or 40 tasks, and when the issue was soldier skills, such as range cards, leaders did not adequately train their subordinates. Every IDT, no matter what the primary focus, should include some type of leader training, validation or professional development. Leaders can also significantly improve unit success with individual development efforts. We recommend the TF develop a reading list that includes: The Defense of Hill 781; The Defense of Duffers Drift for all leaders and a series of CALL (Center for Army Lessons Learned) publications designed for specific functions and leadership level. Commanders must be involved in and drive this process.

e. Specialty Platoons. The platoons with specialty MOS or specialty functions need to train together on at least a quarterly basis. Specifically the support platoon needs to conduct convoy training and the medical platoon needs to train on army medical administrative procedures. Currently many members of the HHC only see and work together during the Annual Training period. Additionally the BSA needs to conduct an IDT with ALL subordinate and attached units participating to work out coordination, terrain allocation, battle rhythm and defense of the BSA issues.

**APPENDIX C**

***Instructions for Preparing FORSCOM Form 1049-R***

**C-1. Purpose**

This appendix provides detailed instructions for preparing FORSCOM Form 1049-R.

**NOTE:** The unit commander is responsible for entries in all unshaded areas of PARTS I and II, block 9 of PART III, and blocks 1-6 of PART IV. The peacetime chain of command should assist the unit commander to ensure data entries are correct.

**C-2. Header Information**

a. **DATE.** Enter the date (MM/DD/YYYY) the TAM was prepared/updated.

b. **TRAINING YEAR.** Indicate four digit current training year.

c. **QUARTER** (e-TAM only). Indicate the reason for submission using one of the following:

Q1-Q4 Quarterly internal TAM

AT Annual Training TAM

EX TAM following major exercise participation

MO TAM produced upon mobilization

OT TAM submitted for any other reason

**C-3. PART I- Administrative Data**

a. **Block 1. UNIT INFORMATION.**

(1) **Item a. UIC.** Enter the six character Unit Identification Code.

(2) **Item b. COMPONENT.** Enter the Army component to which the unit belongs. 1 - Active Component (AC); 2 - Army National Guard (ARNG); 3 - United States Army Reserve (USAR).

(3) **Item c. COMMAND.** A two position code identifying the TAG or RSC/GOCOM to which the unit is assigned. The two position state abbreviation will be used for ARNG units. The USAR MSC Command Assignment Codes are at Appendix F.

(4) **Item d. STATUS.** Enter the number shown below which relates to your unit's status. If the status of the unit is not known, leave the status block blank.

1 - FSP or Roundout unit with an assigned AC associated unit

2 - FSP unit without an assigned AC associated unit

3 - eSBs and their organic units

4 - ARNG Division/Separate Brigade other than eSB, and their organic units

5 - Latest Arrival Date Less than 30 on Major Theater War Operations Plans (LAD<30)

6 - None of the programs listed above

(5) **Item e. UNIT DESIGNATION.** Consists of the Combat Arms Regimental System (CARS), unit number, unit branch, unit level codes and unit description. For example: A/3-102 AR BN HVY DIV.

(6) **Item f. UNIT ADDRESS.** The complete mailing address of the unit, to include Post Office Box (if any), street, city, state and nine digit Zip Code.

(7) **Item g. UNIT TELEPHONE.** Enter the commercial number plus Area Code and/or the DSN number in the appropriate block.

(8) **Item h. TRAINING SUPPORT BRIGADE.** Enter the two position code which identifies the TSB that provides training evaluations and assistance to the unit. If not supported by a TSB, enter "00." TSB codes are listed in Appendix G.

(9) **Item i. SRC.** Enter the entire Standard Requirements Code (SRC). The SRC is identified on the most recent unit MTOE authorization document. TDA organizations will enter "TDA" in this block.

(10) **Item j. POWER PROJECTION/ SUPPORT PLATFORM.** Enter the four position mobilization station code for the installation at which the unit will mobilize in CONUS. Mobilization Station codes are listed in Appendix H. EXCEPTION: Overseas units will place their home station in this block.

(11) **Item k. LAST MOBEX.** Enter MM/YYYY (If none enter 999999)

(12) **Item l. AC ASSOCIATED UNIT DESIGNATION/UIC.** If the unit has an AC associated unit assigned, enter the unit designation and UIC.

(13) **Item m. NEXT HIGHER HEADQUARTERS DESIGNATION/UIC.** Enter the unit designation and UIC of the next higher headquarters in the unit's peacetime chain of command.

(14) **Item n. WARTIME MISSION GUIDANCE. RECEIVED:** Indicate by checking the yes or no block if current wartime guidance has been received. **ADEQUATE:** Indicate by checking the yes or no block whether the guidance is considered adequate for the development of a unit Mission Essential Task List (METL) and subsequent development of a training program directed at wartime mission training proficiency.

**NOTE:** If the answer to either question is no, the unit commander must explain in the commander's narrative what action has been taken to resolve the guidance issue.

(15) **Item o.** MISSION ESSENTIAL TASK LIST (METL). Indicate by checking the appropriate blocks if the unit has developed and approved a METL, based on guidance IAW FORSCOM Regulation 350-4. See FM 25-101 for details on METL development.

NOTE: If the answer to either question is no, the unit commander must indicate in the commander's narrative the status of METL development/approval, to include any action needed beyond his ability to influence.

(16) **Item p.** ANNUAL TRAINING. Enter the dates (in a MM/DD/YYYY format), locations, and focus of training levels for the current year and following year. If the unit training is part of the Overseas Development Training program, enter "ODT" and the country where training is occurring in the site block. Enter the training level according to the following table:

<u>Code</u>	<u>Training Level</u>
A	Individual/Crew/Squad/Team
B	Platoon/Section/Detachment
C	Company/Battery/Troop (organic or separate)
D	BN/SQDN
E	Not Applicable

(17) **Item q.** DATE LAST COMPLIANCE EVALUATION. Enter MM/YYYY date of the last Organizational Compliance Evaluation Program (OCEP) evaluation. Units who have not received an evaluation will enter 999999 in this area. COMPLIANCE: A GO or NO GO entry will be made in each of the corresponding numbered blocks. This data is taken directly from the results shown on the latest OCEP evaluation. Numbered blocks are keyed to final assessment as follows:

- 1 Personnel
- 2 Training Management
- 3 Supply Management
- 4 Maintenance
- 5 Mobilization

**b. Block 2. STRENGTH.**

(1) **Item a.** REQ. Based on the unit's MTOE/TDA.

(2) **Item b.** AUTH. Based on the unit's MTOE/TDA.

(3) **Item c.** ASGD. Enter the assigned unit strength. This is the number of personnel carried on UMR.

(4) **Item d.** AVAIL. This reflects the number of assigned personnel available for deployment. Use the guidance outlined in Appendix D, Table D-1 of AR

220-1 for deployability status. This same number will be reflected on the USR.

(5) **Item e.** TURNOVER. QUARTER-LY: This column reflects unit turnover for the last quarter. This same number will be used to compute the personnel turnover percentage on the Unit Status Report (USR), Part 6, blocks 25-26. ANNUAL: This column is the annual turnover rate computed by adding the last four quarters. The turnover percentage rate is figured by dividing the quarterly losses by the assigned strength X 100. Turnover is the number of personnel reassigned or separated, and includes the following categories:

- Discharges (ETS)
- Retirements
- Disciplinary losses
- TPU transfers
- Entry on Active Duty
- Death

(6) **Item f.** PRESENT FOR DUTY. AT: Enter the total number of assigned personnel actually present for training with unit on the first day of AT. CONSTRUCTIVE CREDIT: Enter the number of personnel authorized activities in lieu of AT as specified in AR 140-1, AR 135-91 (USAR), and NGR 350-1 (ARNG). Appendix I contains the list of authorized reasons to grant constructive credit.

NOTE: A roster of personnel which includes the name, grade, and reason for constructive credit will be enclosed with the commander's narrative.

(7) **Item g.** NON-CONST CREDIT. Enter the number of personnel not present for AT that have not been given constructive credit for AT. Any circumstances not covered in Appendix I will be considered non-constructive credit. A list of examples of non-constructive credit appear in Appendix I.

NOTE: A roster of non-constructive personnel to include the name, grade, and reason, will be enclosed with the commander's narrative. Present for AT plus constructive credit, plus non-constructive credit must equal the assigned strength.

**c. Block 3. OFFICER EDUCATION.** (Up through O-5)

(1) **Item a.** AUTH. Enter the number of officers and warrant officers authorized by grade.

(2) **Item b.** ASGD. Enter the number of officers and warrant officers assigned by grade.

(3) **Item c.** DMOSQ.

(a) USR - Enter the number of personnel DMOSQ based on the USR, as outlined in AR 220-1.

## FORSCOM Regulation 220-3

Individuals must first be available for deployment prior to DMOSQ consideration. Officers may be considered MOS trained insofar as skill level is concerned when they have completed an officer basic course and the commander feels they have the minimum skills needed to perform the wartime duties of their assigned position.

(b) UMR - Using the five characters of the MOS as reflected on the UMR, indicate the number of officers DMOSQ for the position held on the UMR, according to TAPDB-R User Manual and AR 611-101.

(4) **Item d.** AOC. Enter the number of officers scheduled or attending DMOSQ producing courses this training year (TY). Include personnel attending Total Army School System (TASS) schools and/or enrolled in correspondence courses which provide for reclassification IAW AR 611-101.

(5) **Items 3e through 3j.** Enter the number of officers who have completed the required OES level of training for their grade. In those blocks marked "PROG", enter the number of officers who will actually be attending OES training this TY.

d. **Block 4.** ENLISTED EDUCATION.

(1) **Item a.** AUTH. Enter the number of enlisted authorized by grade.

(2) **Item b.** ASGD. Enter the number of enlisted assigned by grade.

(3) **Item c.** DMOSQ.

(a) USR- Use the standards outlined in AR 220-1 to determine DMOSQ. Using the first three characters of the MOSC, consider enlisted soldiers MOS trained when they can be used in the PMOSC, SMOSC, AMOSC, or an MOSC that can be substituted (see AR 611-112 for authorized substitutions).

(b) UMR- Using the five characters of the MOS as reflected on the UMR, indicate the number of enlisted soldiers DMOSQ for the position held on the UMR, according to the TAPDB-R User Manual and AR 611-101.

(4) **Item d.** MOS. Enter the number of soldiers attending or scheduled to attend DMOSQ producing courses this TY. Include personnel attending TASS Schools and/or enrolled in correspondence courses. Do not include personnel attending IADT.

(5) **Item e.** IADT. Enter the number of soldiers in or awaiting IADT. Include split entry training soldiers (BCT/AIT) or those with a reservation/date to start IADT.

(6) **Item f.** PLDC. COMP: Enter the number of soldiers who have completed PLDC. PROG: Enter the number of soldiers who will be trained this year.

(7) **Item g.** BNCOC and **Item h.** ANCOG. Phase I/II entries are made in block g-h. Enter the

number of NCOs who have completed the appropriate level of NCOES above the slash line. Enter the number of NCOs who are programmed to attend training this TY below the slash line. Make no entries in shaded blocks.

(8) **Item i.** SMC. Enter the number of NCOs who have attended the Sergeant Major Cours.

e. **Block 5.** NUMBER IN OR AWAITING DSS. (This block will be blank for all units.)

f. **Block 6.** NUMBER IN OR AWAITING ITC. (This block will be blank for all units.)

g. **Block 7.** NUMBER IN OR AWAITING O/C CERTIFICATION. (This block will be blank for all units.)

h. **Block 8.** DMOSQ TRAINING REQUIREMENT. The commander's DMOSQ training requirement is a computer generated percentage of soldiers within the unit who are not DMOS qualified. Make no entries in this block.

i. **Block 9.** COMMANDER HAS PLAN LEADING TO QUAL OF ALL NON-DMOSQ SOLDIERS. Enter an "X" in either the YES or NO block to indicate if there is a plan to train non-DMOSQ personnel. The unit commander will have an education plan for each unit soldier that is not DMOSQ. The plan should clearly provide a "road map" using the TASS and SOJT (this alternative may be used only when authorized by DA PAM 611-21 and then only as a last resort), or combinations of the foregoing for each non-DMOSQ soldier. The plan should reflect what is reported on TAPDB-R and ATRRS. An internal tracking system needs to be in place indicating who is scheduled/attending/graduated from MOS/OES/ NCOES courses.

NOTE: The evaluator will review the plan and comment in the evaluator's narrative.

### C-4. PART II Training Summary

a. **Block 1.** INDIVIDUAL WEAPONS QUALIFICATION. Enter the number of individuals who qualified on their assigned weapons within past 12 months IAW DA Pamphlets 350-38 & 39. Number cannot exceed 100% of assigned strength.

NOTE: If a unit has been granted a waiver for weapons qualification due to unreasonable access to adequate range facilities, the TAG/RSC granted waiver must be attached to the TAM. Reference FORSCOM/ARNG/USAR Regulation 350-2, Appendix F.

b. **Block 2.** CREW SERVED WEAPONS QUALIFICATION.

(1) **Item a.** TYPE WEAPONS SYSTEM. This section will be used for weapons system with MTOE assigned crews. Enter the model(s) on hand within the unit; e.g., M1A1. If the unit has more than one of a type weapon system (such as MG or mortar), use the spare block provided to reflect additional systems. In addition, if the unit has MTOE crew served requirements not listed, use the blank block.

NOTE: Qualification on crew served weapons assigned to a section/vehicle will be reported on this form if additional duty assignment orders have been published assigning a crew to a specific weapon. To properly reflect this, list the weapon(s) in the spare block and write in “additional duty.”

(2) **Item b.** NUMBER CREWS REQUIRED. Enter the number of crews required based on the unit’s MTOE.

(3) **Item c.** NUMBER CREWS AUTHORIZED. Enter the number of crews authorized by the unit’s MTOE.

(4) **Item d.** NUMBER CREWS ASSIGNED. Self explanatory.

(5) **Item e.** CREW TURB 12 MO. Enter a number which reflects the number of crews that have experienced a change in key crew members (commander/gunner; chief of section/gunner etc.) within the past 12 months. This means a loss of a key member from the crew, or the new assignment of a key member of the crew. See Appendix J for examples of crew turbulence. Training base units will enter the number of composite crews that have experienced a loss or addition of more than 50 percent of the composite crew.

(6) **Item f.** NUMBER QUAL 12 MO. Enter the number of crews qualified within the past 12 months IAW the guidance outlined in DA Pamphlet 350-38, Standards in Training Commission (STRAC) as pertains to crew composition, TRC level and qualification frequency. Only crews that have experienced NO crew turbulence since qualification will be considered as qualified as defined in Appendix J.

(7) **Item g.** PERCENT QUAL 12 MO. This is the computer generated percentage which reflects the ratio of crews qualified, (including non-MTOE crew where applicable) to crews assigned. **NO ENTRY REQUIRED.**

(8) **Item h.** CREW SIMULATION. Hours: Enter the average number of hours the crew spent training on weapons simulation systems or devices to sustain skills since last crew qualification. **SYSTEM:** Enter the type of simulation system/device the crew

used to sustain skills. See Appendix K for list of systems.

(9) **Item i.** TRAINING DETERRENTS. Enter either Y (Yes) or N (No) above the slash if a materiel detractor exists which hampers the ability of crews to qualify. If the entry is Y, enter below the slash the appropriate letter codes listed below to indicate the primary reason and if needed the secondary and tertiary reasons.

Code Reason

- A Shortage of Ammunition
- B Nonavailability of Ranges
- C Nonavailability of Transportation
- D Distance to the Closest Range
- E Nonavailability of Fuel
- F Nonavailability of Funds
- G Other (Requires further explanation in commander’s narrative comments)

(10) **Item j.** BATTLE ROSTERS. Check either the YES or NO block to indicate if battle rosters are or are not being used to manage crew turbulence.

NOTE: The entry will be verified by the evaluator and addressed in his/her narrative comments.

c. **Block 3.** ARMY PHYSICAL FITNESS TEST (APFT). APFT figures will be based on the previous 12 months. Enter the number of currently assigned personnel who were eligible to take the APFT (AR 350-41). Of those, indicate the number tested, and of those the number passed.

NOTE: The commander’s narrative will address each individual who was not eligible to take the APFT by name, grade, and reason for ineligibility. This list plus the figure in the eligible block should equal the unit’s assigned strength.

d. **Block 4.** COMMON TASK TESTING. Enter the results from the progressive Common Task Test (CTT) per skill level. The commander assigns a “T”, “P” or “U”, based on an average of the testing accomplished during the previous 24 months (See T/P Criteria below).

		<u>T/P Criteria</u>
Number Tasks to Standard for Assessing “TRAINED”	T	Number Tasks to Standard for Assessing “NEEDS PRACTICE”
<u>SL1</u>		
Min 85 Percent Tasks Trained to Standard (at least 11)		Min 65-85 Percent P Tasks Trained to Standard (at least 7)

SL2

**FORSCOM Regulation 220-3**

Must be Prof on SL2 Tasks and Trained on 85% of all (at least 12)	T	Must be Prof on SL2 Tasks and Trained on 65% of all (at least 10)	P
		<u>SL3</u>	
Same as SL 2 (at least 14)	T	Same as SL2 (at least 11)	P
		<u>SL4</u>	
Same as SL2 (at least 16)	T	Same as SL2 (at least 12)	P

The progressive CTT will not be included in AT evaluation unless specifically directed by the RC unit commander. The overall assessment (4e) is computer generated. The task list per skill level is published biennially effective 1 October of the year published. Reference STP 21-1-SMCT/STP 21-2/3/4-SMCT.

e. **Block 5. MAINTENANCE.**

(1) **Item a. QUARTERLY SERVICES.** Enter the number of services required/completed on unit pacing items (as identified on the MTOE with ERC-P) as of the end of the proceeding quarter regardless of who performs the service. This will include equipment either on hand in the unit or at a storage facility.

(2) **Item b. SEMI-ANNUAL SERVICES (LAST SIX MONTHS).** Same as Item a.

(3) **Item c. ANNUAL SERVICES (LAST 12 MONTHS).** Same as Item a.

(4) **Item d. SERVICES DONE BY MAINTENANCE SECTION.** Of services completed (as indicated in item 5a through 5c above), enter the number of services required/performed by the organic maintenance section of the unit.

NOTE: The commander's narrative will include a list of those pacing items (ERC-P), by system, that have had a service performed by unit maintenance personnel within the previous 12 months.

f. **Block 6. PREMOBILIZATION TRAINING GOALS.** The RC commander and the commander of the unit with YTP approving authority will sign and date in these blocks certifying that the agreed upon selected list of supporting tasks for that year have been coordinated and approved. Changes to the agreed upon list of supporting collective tasks to be trained will require subsequent approval by the YTP approving authority and should be addressed by the unit commander and AT evaluator in the narrative comments.

**C-5. PART III. Evaluator Assessment**

NOTE: It is recognized that this evaluation carries a measure of subjectivity. The intent is to make overall assessments about these broad categories of unit climate.

a. **Block 1. PLANNING ADEQUACY.** Check Yes or NO for each of the subject areas in block 1.

NOTE: If the NO block is checked for any areas of planning adequacy, the evaluator will address the discrepancy in his/her comments.

b. **Block 2. TITLE XI RESPONSIBILITIES .**

(1) **Item a. YEARLY TRAINING BRIEFING CONDUCTED.** Check YES or NO to indicate if the unit briefed the TSD/TSB, AC associated unit, or appropriate higher headquarters on its yearly training plan prior to this AT.

NOTE: If NO, address in the evaluator's narrative comments.

(2) **Item b. USR REVIEWED BY AC ASSOCIATED UNIT/APPROPRIATE HIGHER HEADQUARTERS.** Indicate whether or not the RC unit's USR is being reviewed by the TSD/TSB, AC associated unit or RC higher headquarters (as appropriate) on a recurring basis.

NOTE: If NO, address in the evaluator's narrative comments.

(3) **Item c. UNIT COMPATIBLE WITH AC FORCE.** Take into consideration whether or not the RC unit's systems are interoperable with their AC counterpart (e.g., communications, weapons systems, organization, etc.)

NOTE: If NO, identify the principal reason(s) the unit is not compatible in the evaluator's narrative comments.

(4) **Item d. IDENTIFY MAJOR END ITEM SHORTAGES.**

NOTE: The evaluator will identify in the narrative comments any major end item shortages (ERC-A, ERC-P or substitutes) that would significantly impact the unit's ability to accomplish its wartime mission.

(5) **Item e. IDENTIFY KEY PERSON-NEL SHORTAGES OR CRITICAL POSITIONS NOT FILLED.**

NOTE: The evaluator will identify in the narrative comments any key personnel shortages or unfilled positions which deter the unit from reaching its premobilization goals. Key personnel shortages can be MOS, AOC, Grade, or a combination. (Examples: Operations officer at battalion, ground surveillance radar repairman, pilots, doctors in the right specialty, etc.) List only the top three unless this unit is substantially dependent on more than three key MOS/Grades.

**(6) Item f. IDENTIFY ANY ADDITIONAL RESOURCE SHORTFALLS.**

NOTE: The evaluator will identify in the narrative comments any resource shortfalls that affect the unit's ability to do its wartime mission. These may include, but are not limited to, facilities, training areas, funds, range requirements, TADSS, etc. If stated, and the shortfall is temporary in nature or in the process of being rectified, so state and give an estimated time/date the shortfall will be corrected.

c. **Block 3. TRAINING FOCUS.** Check as many blocks as required to give an adequate description of the focus of training. i.e. the unit trained at a semi-active installation, performing maneuver/lane training in a tactical field environment, 24-hrs a day. Or the unit trained at a depot, receiving technical training in an administrative/garrison environment.

d. **Blocks 4-8. FUNCTIONAL AREAS.** The evaluator will enter an assessment of the unit's performance for each of the common unit functional items listed in blocks 4-8. The purpose of these items is to supplement the assessment of specific AMTP tasks listed in PART IV by formalizing an assessment of common functions needed by a unit to perform its mission during sustained operations and interface with active units after mobilization. The evaluator will enter either an "S" (sustain) or an "I" (improve) in the Sustain or Improve block for each subcategory of the five major areas of concentration. In those instances when training was conducted but not observed, enter an "O," and when training was not conducted, enter an "N" in the "N/O" block.

NOTE: Written comments are mandatory on any entry in the Improve or N/O blocks.

Assessment Definitions

Sustain (S). Means that the unit can successfully perform the function to standard. Training is designed to sustain proficiency.

Improve (I). Means that the unit can perform the function with some shortcomings. Functional area requires increased command emphasis.

Not Observed (O). Means the training was conducted by the unit; however, the evaluator was not present to observe the training for whatever reason.

Not Conducted (N). Means that the training was scheduled for this AT period; however the training was not conducted by the unit for whatever reason.

NOTE: Below are examples of areas to consider when performing your evaluation.

e. **Block 4 LEADERSHIP, DISCIPLINE, AND PHYSICAL CONDITIONING.** When assessing the subtasks of leadership, discipline, and physical conditioning, consider and address the following:

(1) **Item a. PHYSICAL CONDITION.** Physical condition of soldiers is adequate for the unit to conduct wartime missions over a sustained period of time (EX: dismounted soldier's ability to participate in sustained operations of forced movement over extended battlefield distances).

(a) Consider the performance of unit members on the unit's last APFT.

(b) Do personnel meet the height/weight standards? Are those that do not meet standards participating in the weight control program?

(2) **Item b. ADEQUATE LEADER SUPERVISION.** Unit leaders supervise their subordinates in an effective manner, corrections were made quickly and decisively, and a leader was always in charge of all groups. Leaders demonstrate the technical and tactical skills, knowledge and confidence to lead and supervise. Consider the following: teamwork and cohesiveness observed within teams, sections, crews; responsiveness to unit leadership; interest in the training being conducted; and leader's interest for the welfare of soldiers (setting the example, teaching, mentoring, and guiding soldiers through difficult training events and overall team building activities).

(3) **Item c. APPEARANCE.** Assessment based on: organizational discipline, proper uniform, full participation, common standards, and leaders setting the example. Did the unit chain of command set and enforce the standards?

## **FORSCOM Regulation 220-3**

(4) **Item d. PERSONNEL ACCOUNTABILITY.** Leaders have continual knowledge of location, activities, and status of all assigned personnel.

(5) **Item e. DISCIPLINE.** Unit members performed assigned, and other tasks required for unit functions without requiring constant leader supervision. Soldiers are self disciplined.

f. **Block 5. FIELD OPERATIONS.** When assessing the unit's ability to operate in a field environment, consider and address the following:

(1) **Item a. OPERATE FROM TACTICAL CONFIGURATION.** The unit's ability to set up and operate from a field site with MTOE equipment. The unit demonstrated the ability to perform mission requirements, functions and operations in a field environment. Did the unit demonstrate ability to perform under various field conditions (i.e., night, NBC, adverse weather, etc.)?

(2) **Item b. SAFETY.** Risk assessment completed for all operations; indicated by accident prevention measures being incorporated into operations orders, SOPs, MOIs, and other policies, procedures, and regulations.

(a) Are personnel trained to a proficiency level that permits safe completion of tasks?

(b) Safety precautions apply to all operations. Certain operations impose a higher risk which should be given greater priority and attention. Some high risk operations include:

- Weapons crews trained so that system is operated safely
- Motor vehicle operations (convoys)
- POL handling and storage
- Weapons handling and live fire operations
- Handling/storage and transportation of hazardous/toxic material
- Water operations
- Insertion and extraction techniques such as airborne operations and rappelling

(3) **Item c. FIELD CARE OF SOLDIERS.** Unit leaders must be aware of the following measures and enforce them: proper field sanitation; prevention of hot/cold weather injuries; and food service operations in the field under proper conditions.

(4) **Item d. SECURITY.** Appropriate security measures were taken to secure the area. The unit demonstrated the ability to perform active and passive protection against ground, terrorist, NBC, and air attack appropriate to the unit's mission.

(5) **Item e. FIELD SUSTAINMENT.** The unit was able to operate, control, and sustain continuously from a field configuration. SOPs were effective and followed.

(6) **Item f. NBC DEFENSE.** The unit demonstrated proficiency in NBC defense methods.

Appropriate measures were taken to conduct monitoring/survey procedures for NBC hazards and decontamination (hasty/deliberate) as needed.

g. **Block 6. MAINTENANCE AND LOGISTICS.** Maintenance is critical to sustain unit operations. The existence of Mobilization and Training Equipment Sites and Equipment Concentration Sites, with full-time maintenance personnel, makes the challenge to establish and enforce good maintenance practices in the field even more important. Good maintenance practices are evident when soldiers and crews are responsible and routinely maintain individual, crew served, mobile, and special purpose equipment. Following are areas to be considered.

(1) **Item a. PMCS.** The crews of all weapons and vehicles perform PMCS IAW TM standards. PMCS is performed on individual equipment (i.e., weapons, NBC equipment, and CTA-50). Before, during, and after operational equipment checks are conducted using appropriate -10 manuals.

(2) **Item b. MAINTENANCE MANAGEMENT.** Unit maintenance personnel are able to perform maintenance management IAW TAMMS. Repair parts are identified, requisitioned, and installed in a timely manner.

(3) **Item c. SUPPLY MANAGEMENT.** Unit supply personnel are able to maintain supply records IAW the Unit Supply Update.

(4) **Item d. MAINTENANCE OPERATIONS.** Unit maintenance personnel demonstrate the ability to perform required services and repairs on assigned vehicles, weapons, and other equipment.

(5) **Item e. SUPPLY OPERATIONS.** Supply personnel demonstrate the ability to requisition, receive, store, and distribute repair parts, POL, and other supplies in support of unit field operations.

(6) **Item f. ACCURATE OPERATIONS READINESS MAINTENANCE.** The unit accurately tracks the operational maintenance of all assigned equipment.

(7) **Item g. 80 PERCENT OPERATIONAL READINESS RATE.** The unit maintains an 80% or higher operational readiness rate on all assigned equipment during AT IAW AR 700-138 and 70% or higher on all assigned aircraft IAW AR 220-1.

h. **Block 7. PERSONNEL MANAGEMENT.** Personnel evaluation should include the following observations.

(1) **Item a. TAPDB-R MAINTENANCE.** TAPDB-R will include the following:

(a) TAPDB-R updates are accomplished in a timely manner.

(b) Updates to TAPDB-R are accomplished accurately, using the correct forms.

(c) Inputs are tracked and checked to be certain all are in the system and accurate.

(2) **Item b. PERSONNEL OPERATIONS.** Personnel sections perform the following:

- (a) Awards processing in a timely manner.
- (b) Promotions processed on time through the appropriate system.
- (c) Personnel records are updated using correct forms and input.
- (d) Timely mail distribution.
- (e) Timely OER/NCOER submission
- i. **Block 8. UNIT TRAINING.** Training observations should include:

(1) **Item a. FULL USE OF TIME.** Training is conducted to maximize the time available at the AT site without unnecessary breaks.

(a) Training should continue until goals and objectives are met. This may mean training through mid-weekend and sequencing individuals time off or providing for a unit break, if any, at the end of the AT period.

(b) Understanding unit SOPs will aid time management.

(c) Evidence of thorough preparation and organization of training.

(d) A clear understanding of the tactical versus administrative nature of training. This will include any assumptions that must be made to comply with land management directives or installation regulation which preclude certain activities that would normally be unrestricted in a tactical situation.

(e) The use of preplanned opportunity training or concurrent training to maximize available time.

(2) **Item b. TRAINING TO STANDARD.** Leaders are knowledgeable of tasks, conditions, and standards. Training is conducted to standard rather than time, using hands-on training techniques.

(a) Leaders are supervising training.

(b) All training is directed at the unit's wartime mission. Training distracters are held to an absolute minimum. Train to standard not time, so that if retraining is required, it will occur.

(3) **Item c. AFTER ACTION REVIEWS.** Training includes AARs conducted at the appropriate times to give on the spot assessments as outlined in FM 25-101.

(4) **Item d. TRAINING MEETINGS.** The unit conducts training updates to review results of training and to modify and coordinate future training.

(5) **Item e. ANNUAL TRAINING PLANS.** The unit has scheduled appropriate tasks for annual training given its training status and training requirements. Unit has planned and coordinated to execute training effectively.

j. **Block 9. MOBILIZATION PLANNING.**

(1) **Item a. CDR'S ASSESSMENT OF DAYS TO ACHIEVE ASSGND PRE-MOB TRAINING GOAL.** The commander will enter the number of additional days required for his unit to attain proficiency in premobilization training goals. This number reflects the unit's status at the end of AT. The commander estimates the number of days based on the assessment of the training conducted during and prior to AT. This figure is also updated quarterly considering both training conducted subsequent to AT and loss of proficiency due to turnover and learning decay. The following criteria should be considered by the commander to estimate the number of days required to achieve premobilization training goals (Reference FORSCOM Regulation 500-3-3, FORMDEPS (RCUCH) Chapter 3.)

(a) Premobilization training goals to be achieved are:

Maneuver units (tank, infantry, and cavalry).

- Maneuver platoons demonstrate proficiency (sustain) on all tasks/drill that support company level METL.

- Gunnery accomplished IAW STRAC XXI.

- Commanders and staffs trained to perform command, control, and coordination functions.

- MTOE designated weapons crews qualified IAW standards outlined in appropriate FM or other publications.

- Organic non-maneuver companies/batteries demonstrate proficiency (sustain) on METL tasks.

- Battalion and brigade level staffs and support units trained to perform command, control, and sustainment function in a tactical environment.

Command and control, non-maneuver combat, combat support, and combat service support organizations:

- Companies, batteries, hospitals, and detachments demonstrate proficiency (sustain) level on METL tasks.

- Commander and staffs trained to perform command, control, and coordination functions.

- MTOE designated weapons/-crews qualified IAW standards outlined in appropriate FM or other publications.

- Company, battalion, brigade level headquarters and support elements trained to perform command, control, and sustainment function in a tactical environment.

(b) To estimate the number of days the company requires to reach premobilization goals, the commander must compare the number of collective tasks trained, the weapons qualification results, and the level of proficiency reached during training with the number of company level tasks and platoon/section level supporting tasks listed in PART

## **FORSCOM Regulation 220-3**

IV that are trained to standard to determine the tasks that remain to be trained. Determine the number of individual, leader, squad, crew, platoon, and section tasks required to be trained for company or maneuver platoon to reach (sustain) level proficiency on all tasks listed in Part IV. Estimate the number of days that would be required to train these tasks during premobilization with full support and resources. This is the number days required to reach premobilization training goals; enter in Block 9a. The number of days required should match the information in PREMOB-DYS field of the "Misc New AR 220", which is item 10 of the USR menu on the PCASORTS/ASORTS unit status reporting software.

**NOTE:** The evaluator will assess the AT training objectives (e.g., tasks to be trained and performance levels to be reached during AT) and compare these to actual unit performance. If the AT evaluator believes the commander's estimate in 9a is not accurate and an agreement cannot be reached between the evaluator and the unit commander, he will explain this disagreement in the evaluator's narrative.

(2) **Item b. NUMBER OF DAYS REQUIRED TO COMPLETE TRAINING AT LEVEL ORGANIZED.** The commander will enter the total number of days the unit requires to complete training. The number entered will be the number of days premob plus the number of days postmob required to bring the unit to a fully trained status at the level organized. This will be the amount of time needed to train to proficiency on all METL and supporting collective tasks. The commander will consider his ability to conduct some of his training in a multiechelon environment when different organizational levels are training concurrently. To estimate the total number of days required to complete training, consider the total number of postmobilization training days required to achieve (sustain) a level of proficiency on all METL and supporting collective tasks plus the number of days calculated in item 9a above. The number of days required should match the information on Training Data Set 18, TWRC 1, AR 220-1, Page 38.

**NOTE:** As with premob days, if the evaluator feels this is not the correct number, then he will thoroughly explain the disagreement in the evaluator's narrative.

### **C-6. PART IV. Unit Mission Essential and Supporting Collective Task List**

PART IV is used by the commander to identify all METL tasks, supporting collective tasks, and staff METL if applicable.

a. **Block 1. DATE:** (MM/DD/YYYY) This is the date the METL was approved.

ARTEP/MTP/OTHER REFERENCE DOCUMENTS. The appropriate training reference publication number will be entered in this block.

b. **Block 2. LEVEL/SECTION.** Indicate the level (battalion/company/platoon/section/detachment/squad) or the staff section (S1, S2, S3, etc.) of the METL and/or supporting collective tasks as indicated.

c. **Block 3. UIC.** Enter the UIC.

d. **Block 4. METL/SUPPORTING COLLECTIVE TASKS.**

(1) **Item 4a.** Enter an "M" if the listed task is METL task, "B" if it is a battle task or an "S" if it is a supporting collective task. (EXAMPLE: The first task should be a METL task and designated by an M. The following tasks should be those supporting collective tasks which support the METL task and designated by an S. For each METL task, the supporting collective tasks must be listed.

(2) **Item 4b.** Enter the task number, the collective task reference, and the collective task description.

(3) Staff tasks for battalion and higher will also be listed in PART IV. When PART IV is used for listing staff tasks, do not use columns for assessing soldier/leader task proficiency.

e. **Block 5. CDR'S ASSESSMENT. Items 5a thru 5d.** The unit commander will make a pre- and post-AT assessment of the unit's performance on each task/drill and record the results using either T, P, U or GO/NO GO as outlined in the appropriate AMTP. The assessment for supporting collective tasks should be done in conjunction with the platoon leader. Upon completion of the training (IDT or AT) the unit commander must update his assessment of each task based on the results of the training and current knowledge of unit strengths and weaknesses. If block 4a is an "M" (METL task) or a "B" (battle task) mark block 5a with a T, P, U or GO/NO-GO as appropriate. If block 4a is an "S" (supporting collective task) mark blocks 5b, 5c or 5d with a T, P, U or GO/NO-GO as appropriate. **NOTE:** The most recent pre-AT assessment will be entered above the slash and the post-AT assessment below the slash.

(1) The commander measures the unit's performance on tasks as either T, P or U as outlined in FM 25-100 and FM 25-101, page 3-13.

Measurement tools for external evaluations vary; therefore, PART IV provides for either a T, P, U or GO/NO GO determination as specified in the respective unit MTP.

(2) Ample time must be provided for necessary repetition until each task is trained to standard IAW the principle of training to standard, not to time.

(3) Leader tasks that support each collective task are outlined in the appropriate Training and Evaluation Outline (T&EO) in the AMTP.

(4) Soldier supporting tasks must be trained to standard and leaders validated before training on collective tasks. Normally soldier supporting tasks (including some MOS specific and some Common Tasks) are outlined in the matrix for the platoon-level MTP. A sample outline of an individual task to collective task matrix is outlined in chapter 2 of FM 25-101.

f. **Block 6. COMMANDER'S DETERMINATION OF WHEN TO TRAIN. Items 6a through 6c.** The commander will indicate if a task is to be performed pre-mob or postmob. If the commander designates a task to be performed pre-mob, he will indicate if that training is to take place during IDT, current AT, or both by placing an "X" in the appropriate blocks.

g. **Block 7. EVALUATOR'S RECOMMENDATION.**

(1) The evaluator will make his assessment of each task indicated by the commander to be trained during this AT, and any other observed supporting collective tasks being performed, by entering an "S" (Sustain), "I" (Improve), "O" (Not Observed), or "N" (Not Trained) in the SUSTAIN/IMPROVE/ N/O block.

NOTE: All METL and supporting collective tasks which are assessed will be addressed in the evaluator narrative comments. Identify a strategy for each METL task to improve or sustain training proficiency. (e.g., type of training, type of exercise, SOP etc..) In addition, any task identified as an "O"

(Not observed) will be explained in the evaluator's narrative.

(2) REMARKS: The first entry will be the date the task was last trained (MM/DD/YYYY). The remarks section will be used by the commander only. Commander's may use this block to annotate training strategy.

**C-7. PART V Authentication and Review**

- a. This part is used upon conclusion of AT only.
- b. The unit commander, evaluator, TCE, SCE (when assigned) and each intervening level of command will sign in the appropriate block. Check the appropriate block to indicate whether comments are included.
- c. Distribution of the TAM with supporting enclosures will be in accordance with this regulation.

**C-8. Incremental Annual Training Periods**

- a. Units performing incremental AT periods will use the same FORSCOM Form 1049-R, PARTS I & II. PART III & IV will be completed separately for each increment.
- b. The RC unit commander will prepare a consolidated TAM once all incremental training has been completed. This consolidated report will be input into TESS and forwarded with the incremental reports attached through the chain of command to the appropriate CONUSA.

**C-9. Processing FORSCOM Form 1049-R**

FORSCOM Form 1049-R will be processed and submitted as directed in Appendix D.

## **APPENDIX D**

### ***Processing and Submission of FORSCOM Form 1049-R***

#### **D-1. General**

This appendix provides detailed information on the processing and submission of FORSCOM Form 1049-R. Automated FORSCOM Form 1049-R information will result in increased training visibility, feed training reports, and eliminate the need to maintain and store paper files.

#### **D-2. External Annual Training (AT) TAM Evaluations**

a. Units will arrive at the AT site evaluation headquarters with its automated FORSCOM Form 1049-R information on a 3.5 inch disk. The evaluator will be given a completed disk (including pre-mobilization assessments and commander's narrative) by the unit. The unit, not the evaluation headquarters, is responsible for providing the automated information.

b. Upon completion of AT, the TAM document with the evaluator's narrative comments included, will be distributed as follows:

(1) The assigned TAM evaluator will provide a two copies of the final 1049-R, one hard copy and one electronic copy on 3.5" disk, to the RC unit commander before departure of the RC unit from the AT site.

(2) The unit will take both hardcopy and an automated FORSCOM Form 1049-R from the TAM evaluator. The commander of the evaluated unit will endorse the original (hard copy) 1049-R and forward it as directed by the unit's RC chain of command. The unit is responsible to provide the hard copy or electronic information to the chain of command.

c. AC Associated Units, TSBs, OCONUS Commands and installations will process the TAM through the SCE if an SCE is assigned. The SCE will validate the accuracy of the 1049-R (Paragraph 4-2i).

d. At the completion of AT, the assigned TAM evaluator will forward the completed automated 1049-R to the CONUSA for entry into the FORSCOM TAM database following approval from the SCE. The SCE will ensure the completed automated 1049-R is forwarded to the CONUSA by the evaluator. The information will be transmitted to the appropriate CONUSA via e-mail. The automated TAM software application produces seven data files for each TAM. Attach all seven data files to an e-mail message and send to the appropriate CONUSA at the following e-mail address:

(1) First Army:  
tams@gillem-emh1.army.mil

(2) Fifth Army:  
tams@samhou.5tharmy.army.mil

e. The CONUSA will review, update, and enter appropriate comments on the electronic 1049-R and post to the CONUSA TAM database for subsequent transmission to FORSCOM. If the CONUSA comments on a TAM, the CONUSA will also transmit a copy to the unit's state or USAR MSC.

f. FORSCOM will provide access to the FORSCOM TAM database to agencies and individuals with an official requirement for the data.

g. FORSCOM will provide USARC with automated AT TAM data to update RLAS.

h. Units performing ODT in an AT status will have their completed FORSCOM Form 1049-R submitted by the site evaluation headquarters to the CONUSA. If the site evaluation headquarters cannot electronically transfer the information to the CONUSA, it will mail the disk to the CONUSA.

#### **D-3. External TAM Equivalents**

a. Commanders of RC units that receive equivalent credit for an external TAM evaluation as described in Paragraph 3-3, will incorporate applicable comments from the equivalent evaluation into their assessment of their unit and produce a 1049-R.

b. The unit commander will generate both a hardcopy and an electronic copy of their AT TAM (1049-R).

c. The unit commander will endorse the original (hard copy) 1049-R, attach the AAR take-home package, and forward it as directed by the unit's RC chain of command.

d. The automated TAM software application produces seven data files for each TAM. The unit commander will attach all seven data files to an e-mail message and send to the appropriate CONUSA at the following e-mail address:

(1) First Army:  
tams@gillem-emh1.army.mil

(2) Fifth Army:  
tams@samhou.5tharmy.army.mil

e. The CONUSA will review, update, and enter appropriate comments on the electronic 1049-R and post to the CONUSA TAM database for subsequent transmission to FORSCOM. If the CONUSA comments on a TAM, the CONUSA will also transmit a copy to the unit's state or USAR MSC.

**D-4. Internal Annual Training (AT) TAM Evaluations**

- a. Commanders of RC units that do not receive an external TAM evaluation will conduct a self-evaluation of their unit and produce a 1049-R based on the training conducted by their unit during AT.
- b. The unit commander will generate both a hardcopy and an electronic copy of their AT TAM (1049-R).
- c. The unit commander will endorse the original (hard copy) 1049-R and forward it as directed by the unit's RC chain of command.
- d. The unit commander will submit an electronic copy of the 1049-R to the CONUSA as directed in Paragraph D-3 above.
- e. The CONUSA will review, update, and enter appropriate comments on the electronic 1049-R and post to the CONUSA TAM database for subsequent transmission to FORSCOM. If the CONUSA

comments on a TAM, the CONUSA will also transmit a copy to the unit's state or USAR MSC.

**D-5. Internal TAM Evaluations other than AT**

- a. FORSCOM Form 1049-R should be updated by the unit commander after every significant training event, but at a minimum quarterly.
- b. Units will submit FORSCOM Form 1049-R, automated and/or hardcopy, through the chain of command to the TAG or USARC as directed.
- c. USARC will provide USAR internal TAM evaluation data to the FORSCOM TAM database via RLAS.
- d. Upon fielding of the TROUPERS TAM module, NGB will provide ARNG internal TAM evaluation data to the FORSCOM TAM database via TROUPERS.

**APPENDIX E**

***FORSCOM Form 1066-R (To be completed by AMEDD TDA Units)***

**E-1. Purpose**

FORSCOM Form 1066-R, Medical Supplement to Training Assessment Model (TAM), is a FORSCOM Surgeon prescribed addendum to the TAM for AMEDD TDA Units.

**E-2. Proponent**

Proponent for this form is the FORSCOM Surgeon and questions regarding its use should be directed to the Office of the FORSCOM Surgeon.

**E-3. Submission**

Following electronic submission of the TAM data as directed in Appendix D, the external TAM evaluator will mail a copy of both the 1049-R and the 1066-R to the FORSCOM Surgeon's office at:

Deputy Chief of Staff for Personnel and  
Installation Management (AFMD), FORSCOM  
1777 Hardee Avenue SW  
Fort McPherson, GA 30330-1062

**E-4. Instructions for Completing the 1066-R**

- a. UIC:** List six digit UIC.
- b. Date:** Date of FORSCOM Form 1066-R completion.
- c. Item 1.** List the total number of MOBTDAs positions allotted to this unit.
- d. Item 2.** List the number of unit soldiers that are actually assigned by paragraph and line number to the MOBTDAs. Note: MTF unit will provide a roster by paragraph/line/name/grade/Duty MOS/Primary MOS.
- e. Item 3.** To figure percentage divide the number listed in Item 2 by the number listed in Item 1.

NOTE: For this percentage and the other percentages in this section, the evaluator will mark, in the far right hand column, a "G" (Green) for a score above 84%, an "A" (Amber) for a score between 60% and 84%, and a "R" (Red) for a score below 60%. An "NA" will be entered if the function is not appropriate or applicable for the unit being evaluated.

**f. Item 4.** List the total number of assigned unit soldiers who performed AT with this MTF. Include the totals from other iterations and those who performed individual year-round training at this MTF.

**g. Item 5.** To figure the percentage divide the number listed in Item 4 by the number listed in Item 2.

**h. Item 6.** List the number of soldiers that are AOC/MOS qualified for their assigned MOBTDAs position. If unit soldiers are not assigned to MOBTDAs by paragraph/line, this number will be zero.

**i. Item 7.** To figure the percentage divide the number listed in Item 6 by the number listed in Item 1.

**j. Item 8.** List the number of soldiers who performed AT in their actual MOBTDAs position by paragraph/line. If the soldier is assigned to a position that only exists during the expansion of MTF facilities, you may count a soldier if he/she performed AT in a like position.

EXAMPLE: SSG Jones, 91B, is assigned to a MOBTDAs position/line number on medical ward 8W as a medical NCO. Ward 8W is currently closed, but SFC Jones trains as a medical NCO on medical ward 9E. Count SFC Jones as performing AT in a like position.

**k. Item 9.** To figure the percentage divide the number in Item 8 by the number listed in Item 2.

**l. Item 10.** List the number of soldiers who received an individual evaluation from the WARTRACE MTF for this training year's AT. This will also include soldiers who performed AT with the WARTRACE MTF during other iterations or individual AT.

**m. Item 11.** To figure this percentage divide the number listed in Item 10 by the number listed in Item 2.

**n. Item 12.** This will be a requirement of the MTF based on JCAHO guidelines. Normally it will be all of the assigned personnel who are required to receive an initial hospital orientation and annual update.

**o. Item 13.** List the number of soldiers who attended a WARTRACE MTF hospital orientation this TY. The MTF should maintain rosters of orientation attendance.

**p. Item 14.** To figure this percentage divide the number listed in Item 13 by the number listed in Item 12.

**q. Item 15.** List the number of authorized unit positions that would require the soldiers filling them to be clinically privileged by the WARTRACE MTF to practice as an independent practitioner. This will include all physician AOCs, dentist AOCs,

occupational therapists, physical therapists, physician assistants, nurse practitioners, nurse anesthetists.

**r. Item 16.** List the number of assigned unit soldiers who fill authorized unit positions that require clinical privileging by the WARTRACE MTF.

**s. Item 17.** List the number of unit soldiers who have actually been granted clinical privileges to practice in WARTRACE MOBTDA positions. Be sure that the soldier is privileged to practice the AOC of the duty position.

NOTE: The MTF's clinical privileging board will assist in providing this information.

**t. Item 18.** To figure the percentage divide the number listed in Item 17 by the number listed in Item 15.

**u. Item 19.** To figure the percentage divide the number listed in Item 17 by the number listed in Item 16.

**v. Item 20.** List the number of soldiers in the unit whose MOBTDA position requires a state license to practice (non-privileged practitioners). This will include all Nurse Corps AOCs (except nurse anesthetists, practitioners, and midwives who require clinical privileges) and practical nurses (91Cs).

**w. Item 21.** List the number of soldiers (non-privileged) who have current state licenses. Unit will provide photostat copies of licenses or a roster with the name, grade, AOC/MOS, state of licensure, expiration date for each licensed soldier. The roster will be signed by the unit commander.

**x. Item 22.** To figure the percentage divide the number listed in Item 21 by the number listed in Item 20.

**y. Item 23.** List the number of authorized unit positions that would require the soldiers filling them to be periodically assessed as competent to perform the duties of the WARTRACE MOBTDA position. These would include all non-privileged direct patient care givers and patient care support personnel.

**z. Item 24.** List the number of unit soldiers who are assigned to WARTRACE MOBTDA positions that would require periodic assessment of competency by MTF.

**aa. Item 25.** List the number of unit soldiers who have actually been assessed as fully competent non-privileged practitioners to perform duties of their WARTRACE MOBTDA positions.

**bb. Item 26.** To figure the percentage divide the number listed in Item 25 by the number listed in Item 23.

**cc. Item 27.** To figure the percentage divide the number listed in Item 25 by the number listed in Item 24.

**dd. Item 28.** List the number of unit soldiers whose WARTRACE MOBTDA positions require they be certified in Basic Life Support (BLS). This requirement will vary between MTFs. The certifying organization must be recognized by the MTF, i.e., American Heart Association and/or Red Cross.

**ee. Item 29.** List the number of unit soldiers filling WARTRACE MOBTDA positions (with BLS requirement) who are currently certified in BLS. Unit will provide photostat copies of BLS certification cards.

**ff. Item 30.** To figure the percentage divide the number listed in Item 29 by the number listed in Item 28.

**gg. Item 31.** List the number of unit soldiers whose WARTRACE MOBTDA positions require that they be certified as basic Emergency Medical Technicians (EMTs).

**hh. Item 32.** List the number of unit soldiers filling WARTRACE MOBTDA positions (with basic EMT requirement) who are currently certified in basic EMT. Unit will provide photostat copies of basic EMT cards.

**ii. Item 33.** To figure the percentage divide the number listed in Item 32 by the number listed in Item 31.

**jj. Item 34.** List the number of unit soldiers whose WARTRACE MOBTDA positions require they be certified in Acute Cardiac Life Support (ACLS). This requirement will vary between MTFs.

**kk. Item 35.** List the number of unit soldiers filling WARTRACE MOBTDA positions (with ACLS requirement) who are currently certified in ACLS. Unit will provide photostat copies of ACLS cards.

**ll. Item 36.** To figure the percentage divide the number listed in Item 35 by the number listed in Item 34.

**mm. Item 37.** List the number of unit soldiers whose WARTRACE MOBTDA positions require they be certified in Acute Trauma Life Support (ATLS). This requirement will vary between MTFs.

**nn. Item 38.** List the number of unit soldiers filling WARTRACE MOBTDA positions. (with ATLS requirement) who are currently certified in ATLS. Unit will provide photostat copies of ATLS cards.

**oo. Item 39.** To figure the percentage divide the number listed in Item 38 by the number listed in Item 37.

## **FORSCOM Regulation 220-3**

**pp. Item 40.** List the number of unit soldiers whose WARTRACE MOBTDA positions require that they have a current set of basic immunizations/surveillance tests (i.e., hepatitis B series/TB test). This requirement will vary between MTFs.

**qq. Item 41.** List the number of unit soldiers filling WARTRACE MOBTDA positions (with immunization requirement) who have current set of immunizations/surveillance tests. Unit will provide roster of these soldiers signed by the unit commander.

**rr. Item 42.** To figure the percentage divide the number listed in Item 41 by the number listed in Item 40.

**ss. Item 43.** List the percentage of total Green ratings (total # G's divided by 16), percentage of

total Amber ratings (total # A's divided by 16), percentage of total red ratings (total # R's divided by 16) and percentage of total not applicable ratings (total # N/A's divided by 16).

### **E-5. Sample 1066-R**

A sample of FORSCOM Form 1066-R is provided on the following two pages.

MEDICAL SUPPLEMENT TO TRAINING ASSESSMENT MODEL (TAM) (FORSCOM Reg 220-3)		DATE
		UIC
	NUMBER OR PERCENTAGE	STATUS
		Green (G), Amber (A), Red (R), or N/A
1. Number of Medical Treatment Facility (MTF) MOBTDAs authorized for unit.		
2. Number of unit soldiers assigned by paragraph and line number to MTF MOBTDAs.		
3. Percentage of authorized MTF MOBTDAs that have unit soldiers assigned by paragraph and line number.		
4. Number of unit soldiers assigned to MTF MOBTDAs who performed Annual Training (AT) with the MTF this Training Year (TY).		
5. Percentage of unit soldiers assigned to MTF MOBTDAs who performed AT with the MTF this TY.		
6. Number of unit soldiers who are DMOSQ for MTF MOBTDAs to which they are assigned.		
7. Percentage of authorized MTF MOBTDAs that have unit soldiers assigned who are DMOSQ.		
8. Number of unit soldiers who performed AT in their assigned MTF MOBTDAs position (or like position).		
9. Percentage of unit soldiers who performed AT in their assigned MTF MOBTDAs position (or like position).		
10. Number of unit soldiers assigned to MTF MOBTDAs who received a performance evaluation report for this TY AT period.		
11. Percentage of unit soldiers assigned to MTF MOBTDAs who received a performance evaluation for this TY AT period.		
12. Number of unit soldiers assigned to MTF MOBTDAs who require MTF annual hospital and section orientation.		
13. Number of unit soldiers assigned to MTF MOBTDAs who attended MTF annual hospital and section orientation this TY.		
14. Percentage of unit soldiers assigned to MTF MOBTDAs who attended MTF annual hospital and section orientation this TY.		
15. Number of authorized unit positions that would require the soldiers filling them to be clinically privileged by the MTF.		
16. Number of unit soldiers who fill authorized unit positions that require clinical privileging by MTF.		
17. Number of unit soldiers who have been granted clinical privileges by the MTF to practice MOBTDAs positions.		
18. Percentage of unit authorized positions that are filled by soldiers who are currently granted clinical privileges to practice in their assigned MTF MOBTDAs positions.		
19. Percentage of assigned unit soldiers who are currently granted clinical privileges to practice in MTF MOBTDAs positions.		
20. Number of assigned soldiers (non-privileged practitioners) whose MTF MOBTDAs position requires them to possess a current state license.		
21. Number of unit soldiers assigned to MTF MOBTDAs positions (with state licensure requirement) who possess a current state license.		
22. Percentage of unit soldiers assigned to MTF MOBTDAs position (with state licensure requirement) who are currently licensed.		
23. Number of authorized unit positions that would require soldiers filling them to be periodically assessed as competent non-privileged practitioners by the MTF.		

**FORSCOM Regulation 220-3**

	NUMBER OR PERCENTAGE	STATUS	
		Green (G), Amber (A), Red (R), or N/A	
24. Number of assigned unit soldiers who fill MTF MOBTDAs positions ( <i>non-privileged practitioners</i> ) that require periodic assessment of competency by MTF.			
25. Number of assigned unit soldiers ( <i>non-privileged practitioners</i> ) who are currently assessed by the MTF as fully competent to perform in MOBTDAs positions.			
26. Percentage of unit authorized positions ( <i>non-privileged practitioners</i> ) that are filled by soldiers who are currently assessed by the MTF as fully competent to perform in MOBTDAs positions.			
27. Percentage of assigned unit soldiers ( <i>non-privileged practitioners</i> ) who are currently assessed by the MTF as fully competent to perform in MOBTDAs positions.			
28. Number of unit soldiers assigned to WARTRACE MOBTDAs positions who are required by MTF to be currently certified in Basic Life Support ( <i>BLS</i> ).			
29. Number of unit soldiers assigned to WARTRACE MOBTDAs positions ( <i>with BLS requirement</i> ) who are currently certified in BLS.			
30. Percentage of unit soldiers assigned to WARTRACE MOBTDAs positions ( <i>with BLS requirement</i> ) who are currently certified in BLS.			
31. Number of unit soldiers assigned to WARTRACE MOBTDAs positions who are required by MTF to be currently certified as basic Emergency Medical Technicians ( <i>EMTs</i> ).			
32. Number of unit soldiers assigned to WARTRACE MOBTDAs positions ( <i>with EMT requirement</i> ) who are currently certified as basic EMTs.			
33. Percentage of unit soldiers assigned to WARTRACE MOBTDAs positions ( <i>with EMT requirement</i> ) who are currently certified as basic EMTs.			
34. Number of unit soldiers assigned to WARTRACE MOBTDAs positions who are required by MTF to be certified in Advanced Cardiac Life Support ( <i>ACLS</i> ).			
35. Number of unit soldiers assigned to WARTRACE MOBTDAs positions ( <i>with ACLS requirement</i> ) who are currently certified in ACLS.			
36. Percentage of unit soldiers assigned to WARTRACE MOBTDAs positions ( <i>with ACLS requirement</i> ) who are currently certified in ACLS.			
37. Number of unit soldiers assigned to WARTRACE MOBTDAs positions who are required by MTF to be certified in Advanced Trauma Life Support ( <i>ATLS</i> ).			
38. Number of unit soldiers assigned to WARTRACE MOBTDAs positions ( <i>with ATLS requirement</i> ) who are currently certified in ATLS.			
39. Percentage of unit soldiers assigned to WARTRACE MOBTDAs positions ( <i>with ATLS requirement</i> ) who are currently certified in ATLS.			
40. Number of unit soldiers assigned to WARTRACE MOBTDAs positions who are required by MTF to have a basic set of immunizations/surveillance tests.			
41. Number of unit soldiers assigned to WARTRACE MOBTDAs positions ( <i>with immunization/surveillance test requirement</i> ) who have current basic set of immunizations/surveillance tests.			
42. Percentage of unit soldiers assigned to WARTRACE MOBTDAs positions ( <i>with immunization/surveillance tests requirement</i> ) who have current basic set of immunizations/surveillance tests.			
<b>CLINICAL COMPETENCY, TRAINING AND READINESS INDICATOR TOTALS (N = 16)</b>			
Green (G) = 85-100%	Amber (A) = 60-84%	Red (R) = 0-59%	N/A %
REMARKS			

REVERSE OF FORSCOM FORM 1066-R, 1 JUN 98

**Sample FORSCOM Form 1066-R (Continued)**

**APPENDIX F*****USAR Major Subordinate Commands (MSC) Codes***

<b>First U. S. Army Area</b>	<b>Fifth U. S. Army Area</b>	<b>Other Areas</b>
2A 77th RSC	9A 63d RSC	PR USARPAC
4A 81st RSC	7A 89th RSC	P9 HQ IX CORPS
5A 88th RSC	6A 90th RSC	
1A 94th RSC	8A 96th RSC	
3A 99th RSC	0A 70th RSC	
3F 80th DIV (IT)	6F 95th DIV (IT)	
5G 84th DIV (IT)	0F 104th DIV (IT)	
2F 98th DIV (IT)	6E 75th TSD	
4F 100th DIV (IT)	9E 91st TSD	
4G 108th DIV (IT)	77 19TSC	
2E 78th TSD	66 377th TSC	
5E 85th TSD	99 311th COSCOM	
4E 87th TSD		
2B 65th ARCOM		
35 310th TSC		
46 143d TRANSCOM		
31 311th SC		
47 335th TSC		
45 412th ENCOM		
48 3d MEDCOM		
55 416th ENCOM		
56 244th AVN BDE		

**APPENDIX G**

***Training Support Division/Brigade (TSD/TSB) Codes***

TSD/TSB TSB		
CODE	LOCATION	BRIGADE (REGIMENT)
14	Devens	3d Bde, 78th TSD
15	Drum	2d Bde, 78th TSD
16	Meade	5th Bde, 78th TSD
17	Edison	1st Sim Bde, 78th TSD
23	Birmingham	1st Sim Bde, 87th TSD
24	Bragg	4th Bde, 78th TSD
25	Jackson	5th Bde, 87th TSD
26	Knox	4th Bde, 85th TSD
27	Patrick	2d Bde, 87th TSD
28	Shelby	3d Bde, 87th TSD
29	Stewart	4th Bde, 87th TSD
45	Harrison	3d Bde, 85th TSD
46	McCoy	2d Bde, 85th TSD
47	Sheridan	1st Sim Bde, 85th TSD
54	Houston	1st Sim Bde, 75th TSD
55	Sam Houston	2d Bde, 75th TSD
56	Riley	3d Bde, 75th TSD
57	Sill	4th Bde, 75th TSD
64	Carson	2d Bde, 91st TSD
65	Lewis	4th Bde, 91st TSD
66	Travis	3d Bde, 91st TSD
67	Parks	1st Sim Bde, 91st TSD
75	Houston	75th TSD
78	Edison	78th TSD
85	Arlington Hts	85th TSD
87	Birmingham	87th TSD
91	Parks	91st TSD

**APPENDIX H*****Power Projection Platform/Power Support Platform Codes***MOBSTA

<u>CODE</u>	<u>LOC NAME</u>	<u>LOC STATE</u>	<u>LOC ARMY</u>
AAMP	ABERDEEN	MD	1
ERCH	CP ATERBURY	IN	1
EUHB	CP ROBERTS	CA	5
EURB	CP SHELBY	MS	1
HCML	FT BENNING	GA	1
HCRL	FT BLISS	TX	5
HCTL	FT BRAGG	NC	1
HCXD	FT BUCHAN	RQ	1
HDBL	FT CAMPBELL	KY	1
HDDL	FT CARSON	CO	5
HEKP	FT DIX	NJ	1
ESGM	FT DRUM	NY	1
HERT	FT EUSTIS	VA	1
HFTZ	FT HOOD	TX	5
HFVZ	FT HUACHUCA	AZ	5
HGBZ	FT JACKSON	SC	1
HGFZ	FT KNOX	KY	1
HGSH	FT LWOOD	MO	5
HGUH	FT LEWIS	WA	5
ETMB	FT MCCOY	WI	1
HJVH	FT POLK	LA	5
HKBN	FT RILEY	KS	5
HKFN	FT RUCKER	AL	1
HKNN	FT SILL	OK	5
HKUZ	FT STEWART	GA	1
JEGW	GOWEN FIELD	ID	5
HGQH	FT LEE	VA	1

**APPENDIX I**

***Constructive Credit/Non-Constructive Credit***

The following is a list of authorized reasons for a Commander to grant constructive credit (CC).

**BASIC TRAINING**

AIT

IADT

DMOSQ

PLDC

BNCOC Phase I

BNCOC Phase II

ANCOC Phase I

ANCOC Phase II

OBC

OAC

CAS3

CGSC

Other Professional Development Course (Indicate the name of the course)

ROTC Advanced Camp

OCS

ALT AT (Indicate if the AT is being performed with another unit or is a home station).

ASSIGNED NOT JOINED

OTHER (Sickness, injury, emergency beyond their control)

The following are examples of non-constructive credit:

AWOL

Excused Absences for Job, Civilian School, or Personal Conflict.

Leave for Full-Time Manning (FTM) other than Emergency or Convalescence.

Every effort should be made to avoid the above circumstances by granting alternate AT for military schools, home station, or AT with another unit.

**APPENDIX J**  
***Crew Turbulence***

If crew-served weapons systems identified in DA Pam 350-38 experience a loss or a change of personnel in the duty positions listed below, indicated with an asterisk (\*), this will constitute crew turbulence.

Examples:

M-1

- \* TC
- \* Gunner
- Driver
- Loader

M-2/M-3:

- \* BC
- \* Gunner
- Driver

Howitzer/MLRS:

- \* Section Chief
- \* Gunner
- Asst Gunner
- Ammo Chief
- Driver Howitzer
- Driver Ammo
- 3xcannoneer

Aviation:

- \* Pilot
- \* CO-Pilot/Gunner
- Crew Chief

## **FORSCOM Regulation 220-3**

### **APPENDIX K**

#### ***Simulation Systems and Devices***

ALL BRANCHES -Multiple Integrated Laser Engagement System (MILES)

#### **AIR DEFENSE**

IMTS -Moving Target Simulator

#### **ARMOR**

AFIST -Abrams Fire Support Trainer

TWGSS -Tank Weapons Gunnery Simulation System

TELFARE -Mount, Machine Gun: 50 Caliber Training Device

#### **ARMOR & INFANTRY**

CCTT -Close Combat Tactical Trainer

COFT -Conduct of Fire Trainer

SIMNET -Simulation Networking

TSV -Through Sight Video

#### **AVIATION**

CMS -Combat Mission Simulator

FWS -Combat Flight Weapons Simulator GH-1

#### **FIELD ARTILLERY (155)**

ADFT -Artillery Direct Fire Trainer

-Guard Fist II

#### **FIELD ARTILLERY (MLRS)**

LP/C -MLRS Launch Pod/Container

#### **INFANTRY**

EST -Engagement Skills Trainer

PGTS -Precision Gunnery Training System

PGS -Precision Gunnery System

-Weaponeer

-81MM Insert/For the 120MM Mortar

**APPENDIX L*****TESS Evaluator Tasking Codes and  
Evaluation Command Codes***

1A	First Army	AK	Alaska
3A	Third Army	AM	AMC
5A	Fifth Army	AS	Army Signal Command
14	3d Bde, 78th TSD	BD	Bands
15	2d Bde, 78th TSD	CI	CID
16	5th Bde, 78th TSD	CT	CTC
17	1st Sim Bde, 78th TSD	DA	Department Of Army
23	1st Sim Bde, 87th TSD	EA	Echelons Above Corps
24	4th Bde, 78th TSD	ED	EOD
25	5th Bde, 87th TSD	EN	Chief Of Engineers
26	4th Bde, 85th TSD	FA	XVIII Airborne Corps
27	2d Bde, 87th TSD	FH	III Corps
28	3d Bde, 87th TSD	FI	I Corps
29	4th Bde, 87th TSD	HQ	Headquarters Forces Command
45	3d Bde, 85th TSD	HS	Health Services Command (MEDCOM)
46	2d Bde, 85th TSD	MT	MTMC
47	1st Sim Bde, 85th TSD	NG	National Guard Bureau
54	1st Sim Bde, 75th TSD	RC	USARC
55	2d Bde, 75th TSD	TA	TRADOC, Headquarters
56	3d Bde, 75th TSD	WP	West Point
57	4th Bde, 75th TSD	XX	FORSCOM Turnback (technical violation)
64	2d Bde, 91st TSD		
65	4th Bde, 91st TSD		
66	3d Bde, 91st TSD		
67	1st Sim Bde, 91st TSD		
75	75th TSD		
78	78th TSD		
85	85th TSD		
87	87th TSD		
88	CONUSA Passback to FORSCOM		
91	91st TSD		
95	To Be Tasked		
97	Site/Installation		
99	Other		
00	FORSCOM Turnback (unable to fill)		

**APPENDIX M**

***TESS Evaluator Requirement Code (EVALCD)***

**M-1.** The CONUSA identifies and programs evaluator requirements with the EVALCD through the TESS. This system supports site/date scheduling of AT and is used for coordination of AT evaluators. HQ FORSCOM, ATTN: AFOP-TRO is proponent for TESS.

**M-2.** Construct evaluator requirement codes as follows:

- a. First position - evaluation responsibility.

Select the code indicating the agency responsible for providing evaluators and conducting evaluations (see table below).

b. Second position-team composition. Select the code indicating the minimum evaluator requirement for the unit to be evaluated (see table below).

c. Third, fourth, and fifth positions - area of concentration (AOC) or primary military occupation specialty (PMOS). Specify the 3-character AOC for officers or PMOS for enlisted evaluators. For example, 11C indicates a mechanized infantry officer is desired. Detailed descriptions of each AOC and PMOS are contained in AR 611-101 and DA PAM 611-21 respectively.

d. Sixth, seventh, and eighth positions - (AOC/PMOS) for second team member

e. Ninth, tenth, and eleventh positions - (AOC/PMOS) for the third team member.

**Evaluation Responsibility**

<u>Code</u>	<u>Responsible Agent</u>
M	TSB regardless of CONUS site
N	TRADOC
Q	AC host installation/facility
R	External Evaluation for this year not required. Internal AT TAM still required.
S	Overseas Deployment Training (ODT)
V	Exempt from Evaluation
X	Evaluation by Special Agent

**Team Composition**

<u>Code</u>	<u>Unit to be Evaluated</u>	<u>Team Composition</u>
A	COL CMD other than Code "G"	1-LTC, 1-MSG (no downgrade)
B	LTC CMD w/o organic units	1-MAJ (no downgrade)
C	MAJ CMD w/o organic units	1-MAJ
D	CPT CMD (separate)	1-CPT
E	HQ, DIV (combat)	1-MG, 1-LTC, 1-CSM
F	HQ, BDE (SEP) (combat)	1-BG, 1-MAJ, 1-CSM, 1-SSG-CSM (11C/13F)
G	HQ, Divisional BDE/ DIVARTY/DISCOM/AVN	1-COL, 1-CPT, 1-CSM
H	HQ, ACR	1-COL (12C), 1-MAJ (12C), 1-CSM
I	ACR Squadron	1-LTC (12C), 1-CPT (13E), 1-SSG-CSM (19D)
J	TOE Battalion w/organic companies	1-LTC, 1-MAJ, 1-SSG-CSM
K	General Officer CMD (non-CA)	1-COL, 1-MAJ, 1-SGM (no downgrade)
L	Other	TBD-Specify in Comment Block

**APPENDIX N*****External TAM Evaluator Checklist***

- ❑ Review TAM Evaluator Briefing at <http://www.forscom.army.mil/training>
- ❑ Establish contact with the appropriate evaluation headquarters. The following First and Fifth Army POCs can assist in determining the appropriate evaluation headquarters:  
First Army: Mr. Osborne, John.Osborne@gillem-emh1.army.mil, DSN 797-7342 or COM (404) 362-7342.  
Fifth Army: Ms. Taylor, taylorc@samhou.5tharmy.army.mil, DSN 471-1920 or COM (210) 221-1920.
- ❑ Obtain the following information from the evaluation headquarters:
  1. Billeting, rations, and local transportation arrangements (to include military vehicle requirements and/or authorization for rental car), prior to preparation of orders.
  2. The date, time, and location to report.
  3. The phone number and POC for the unit to be evaluated.
- ❑ Contact the unit to be evaluated as early as possible (at least 30 days prior to the beginning of the evaluation):
  1. Ensure that the unit has not changed its AT sites or dates. If so, contact CONUSA POCs above for further guidance.
  2. Request a copy of the unit's TAM and their AT Training Plan.
  3. Ask if a military vehicle will be provided.
- ❑ Contact the appropriate CONUSA POC NLT 30 days prior to the beginning of the evaluation period for TDY funding instructions.
- ❑ Obtain a military driver's license if required.
- ❑ Review the following publications:
  1. FORSCOM Regulation 220-3, Reserve Component Training Assessment.
  2. FORSCOM/ARNG/USAR Regulation 350-2, Reserve Component Training.
  3. FMs 25-100 and 25-101.
  4. Appropriate MTP manuals based on type of unit and its AT Training Plan.
- ❑ Ensure access to a computer with automated TAM software loaded on it.
- ❑ Arrive at AT site one day prior to arrival of the RC unit.
- ❑ Receive Evaluator's Orientation from the AT site evaluation headquarters.
- ❑ Make contact with unit commander upon RC unit arrival:
  1. Discuss AT Training Plan/Schedule.
  2. Develop an evaluation plan.
- ❑ Commence TAM evaluation.
- ❑ Receive an updated 1049-R with Parts I, II, III block 9, and IV blocks 1-6 completed on 3.5" disk from the unit commander within 24 hours of the RC unit arrival:
- ❑ Attend evaluation headquarters periodic evaluator meetings as required.
- ❑ Conduct periodic AARs with the RC unit (at least daily).
- ❑ Two days prior to unit departure, begin finalizing the automated 1049-R form.
- ❑ Complete FORSCOM Form 1066-R (AMEDD TDA units only).
- ❑ One day prior to unit departure, conduct an end-of-AT AAR with the RC unit.
- ❑ Prior to RC unit departure, provide the unit commander with two copies of the completed AT 1049-R, the original hardcopy plus an electronic copy on 3.5" disk.
- ❑ Prior to evaluator departure, ensure that all seven files on the unit's TAM data disk are e-mailed to the appropriate CONUSA. E-mail them yourself after approval from the SCE if assigned.  
First Army: tams@gillem-emh1.army.mil  
Fifth Army: tams@samhou.5tharmy.army.mil
- ❑ Mail 1066-R (if applicable) to the FORSCOM Surgeon:  
Deputy Chief of Staff for Personnel and Installation Management (AFMD)  
FORSCOM  
1777 Hardee Avenue SW  
Fort McPherson, GA 30330-1062
- ❑ Submit DD Form 1351-2 as soon as possible after evaluator departure.

## **APPENDIX O**

### ***Unit Commander's AT TAM Evaluation Checklist***

- ❑ Review TAM Evaluator Briefing at <http://www.forscom.army.mil/training>
- ❑ Periodically check TESS to ensure information on your unit is correct. Particularly focus on AT training site and dates. TESS data is available on the internet at <http://www.forscom.army.mil/training>. If TESS data is incorrect for your unit, notify the appropriate CONUSA POC as follows:  
First Army: Mr. Osborne, [John.Osborne@gillem-emh1.army.mil](mailto:John.Osborne@gillem-emh1.army.mil), DSN 797-7342 or COM (404) 362-7342.  
Fifth Army: Ms. Taylor, [taylorc@samhou.5tharmy.army.mil](mailto:taylorc@samhou.5tharmy.army.mil), DSN 471-1920 or COM (210) 221-1920.
- ❑ Develop AT Training Plan.
- ❑ Prepare pre-AT automated FORSCOM Form 1049-R.
- ❑ Coordinate with the assigned TAM evaluator at least 30 days prior to the beginning of AT. The evaluator should make contact with you. If the unit has not been contacted by the TAM evaluator 21 days prior to AT, notify the appropriate CONUSA POC listed above.
- ❑ Provide the following to the TAM evaluator:
  1. Verification of AT site and dates.
  2. Copy of the unit's TAM and AT Training Plan.
  3. Coordination for military vehicle support if pertinent.
- ❑ Review the following publications:
  1. FORSCOM Regulation 220-3, Reserve Component Training Assessment.
  2. FORSCOM/ARNG/USAR Regulation 350-2, Reserve Component Training.
  3. FMs 25-100 and 25-101.
  4. Appropriate MTP manuals.
- ❑ Ensure that the following are available at AT for unit and evaluator use:
  1. Higher HQ Training Guidance.
  2. AT Training Plan.
  3. AT OPORD or OPLAN.
  4. MTOE/TDA.
  5. ARTEP/MTP.
  6. YTP/YTC.
  7. IDT Training Schedules.
  8. Last external TAM.
  9. Pre-AT TAM.
  10. PTSR.
  11. UMR.
  12. Other training related records.
- ❑ If practical, take a computer with the automated TAM software loaded on it to AT.
- ❑ Make contact with TAM evaluator upon RC unit arrival:
  1. Discuss AT Training Plan/Schedule.
  2. Develop an evaluation plan.
- ❑ Execute AT Training Plan.
- ❑ Provide an updated 1049-R with Parts I, II, III block 9, and IV blocks 1-6 completed on 3.5" disk to the TAM evaluator within 24 hours of the RC unit arrival:
- ❑ Receive periodic AARs from the TAM evaluator (at least daily).
- ❑ One day prior to unit departure, conduct an end-of-AT AAR with the TAM evaluator.
- ❑ Prior to RC unit departure, receive two copies of the completed AT 1049-R from the TAM evaluator, the original hardcopy plus an electronic copy on 3.5" disk.
- ❑ Endorse the original (hard copy) 1049-R and forward it as directed by the unit's RC chain of command.
- ❑ Complete the post-AT automated 1049-R and submit as directed by the RC chain of command.

**If the unit is receiving equivalent credit for an external TAM evaluation as described in Paragraph 3-3:**

- ❑ Incorporate applicable comments from the equivalent evaluation into the commander's assessment of the unit and produce a 1049-R.
- ❑ Generate both a hardcopy and an electronic copy of the AT TAM (1049-R).
- ❑ Endorse the original (hard copy) 1049-R, attach the AAR take-home package, and forward it as directed by the RC chain of command.
- ❑ The automated TAM software application produces seven data files for each TAM. Attach all seven data files to an e-mail message and send to the appropriate CONUSA at the following e-mail address:  
First Army: tams@gillem-emh1.army.mil  
Fifth Army: tams@samhou.5tharmy.army.mil

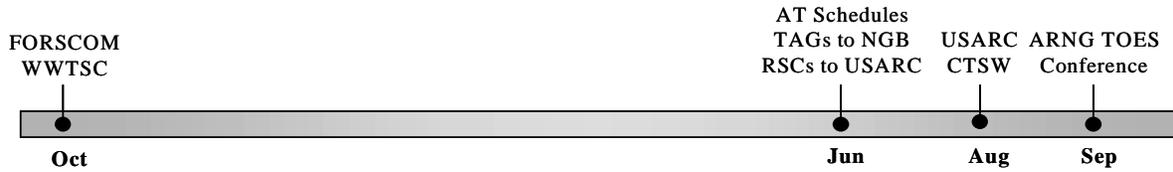
**If the unit is not receiving an external TAM evaluation during AT:**

- ❑ Conduct a self-evaluation of the unit and produce a 1049-R based on the training conducted by the unit during AT.
- ❑ Generate both a hardcopy and an electronic copy of the AT TAM (1049-R).
- ❑ Endorse the original (hard copy) 1049-R and forward it as directed by the RC chain of command.
- ❑ The automated TAM software application produces seven data files for each TAM. Attach all seven data files to an e-mail message and send to the appropriate CONUSA at the following e-mail address:  
First Army: tams@gillem-emh1.army.mil  
Fifth Army: tams@samhou.5tharmy.army.mil

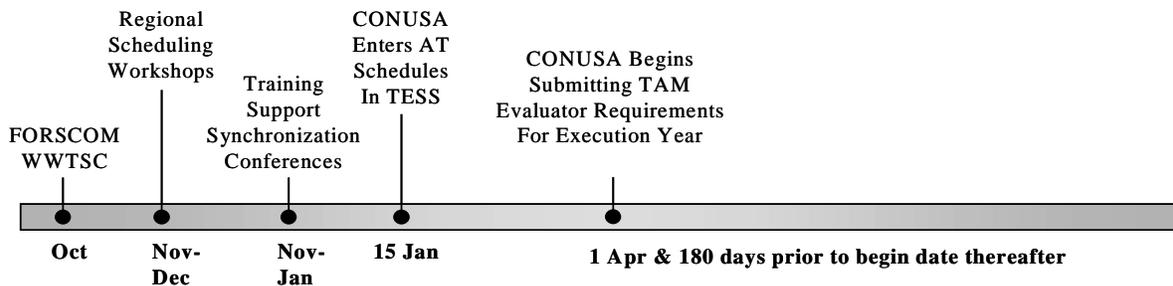
**APPENDIX P**

*External TAM Evaluation Planning and Execution Milestones*

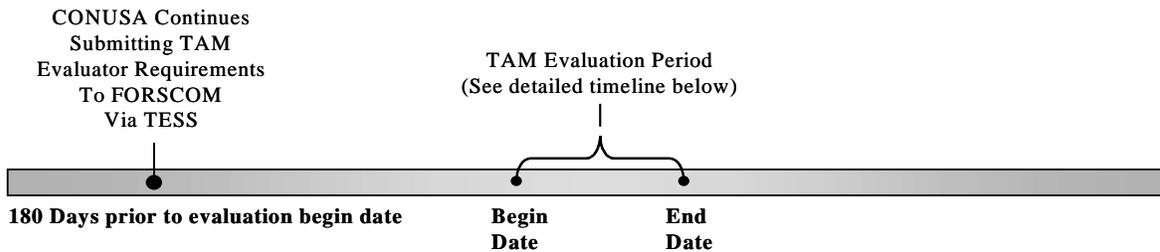
**Planning & Scheduling Year**



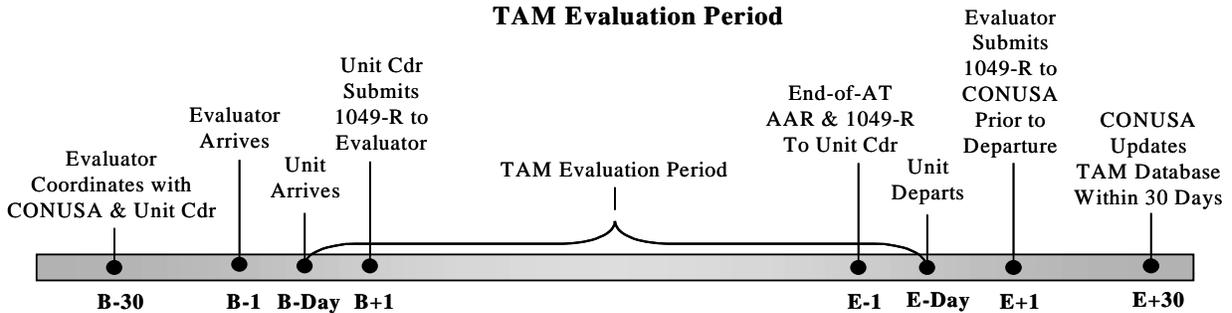
**Training Support Year**



**Execution Year**



**TAM Evaluation Period**



**GLOSSARY**

**SECTION 1**

*Abbreviations*

AAR	After Action Report	DIV	Division
AC	Active Component	DIVARTY	Division Artillery
ACR	Armored Cavalry Regiment	DIV (EX)	Division Exercise
AGR	Active Guard Reserve	DIV(IT)	Division Institutional Training
AIT	Advanced Initial Training	DMOSQ	Duty Military Occupational Specialty Qualified
AMC	Army Material Command	DRC	Directorate Reserve Component
AMEDD	Army Medical Department	DRCS	Deputy for Reserve Component Support
AMTP	Army Mission Training Plan	ENCOM	Engineer Command
ANCO	Advanced Noncommissioned Officer Course	ERC	Equipment Readiness Code
AOC	Area of Concentration	eSB	Enhanced Separate Brigade
APFT	Army Physical Fitness Test	EUSA	Eighth United States Army
AR	Armor	FA	Field Artillery
ARCOM	Army Reserve Command	FEB	Field Exercise Battalion
ARNG	Army National Guard	FORSCOM	Forces Command
ARTEP	Army Training and Evaluation Program	FSP	Force Support Package
AT	Annual Training	GCCS	Global Command and Control System
ATP	Army Training Program	GP	Group
ATTRS	Army Training Requirements Resource System	GSU	Garrison Support Unit
AVN	Aviation	HHB	Headquarters and Headquarters Battery
BCBST	Brigade Command Battle Staff Training	HHC	Headquarters and Headquarters Company
BCTP	Battle Command Training Program	HHD	Headquarters and Headquarters Detachment
BDE	Brigade	HHT	Headquarters and Headquarters Troop
BN	Battalion	HSC	Health Service Command
BNCOC	Basic Noncommissioned Officer Course	IADT	Initial Active Duty Training
CA	Combat Arms	IDT	Inactive Duty Training
CAV	Cavalry	IET	Initial Entry Training
CC	Constructive Credit	IG	Inspector General
CONUS	Continental United States	JOTC	Jungle Operations training Center
CONUSA	Continental United States Army	JRTC	Joint Readiness Training Center
COSCOM	Corps Support Command	LAD	Latest Arrival Date
CS	Combat Support	LAD<30	Latest Arrival Date, Less than 30 days
CSM	Command Sergeant Major	MACOM	Major Army Command
CSS	Combat Service Support	MEDCEN	Medical Center
CTT	Common Task Testing	MEDCOM	Medical Command
CTC	Combat Training Center	MEDDAC	Medical Activity
DA	Department of the Army	METL	Mission Essential task List
DCSOPS	Deputy Chief of Staff Operations	MOS	Military Occupation Specialty
DCST	Deputy Chief of Staff Training	MTBSP	Mobilization Troop Basic Stationing Plan
DECOM	Depot System Command	MSC	Military Subordinate Command
DENTAC	Dental Activity		
DET	Displaced Equipment Training		
DISCOM	Division Support Command		

## FORSCOM Regulation 220-3

MTOE	Military Table of Organization and Equipment	SOCOM	Special Operations Command
MTP	Mission training Plan	SOP	Standard Operating Procedures
MPS	Mobilization Planning System	SSI	Skill Specialty Identifier
MUSARC	Major United States Army Reserve Command	STARC	State Area Command
		STRAC	Standards in Training Commission
		TAACOM	Theater Army Area Command
NDAAs	National Defense Authorization Act	TAG	The Adjutant General
NET	New Equipment Training	TAM	Training Assessment Model
NGB	National Guard Bureau	TBU	Training Base Unit
NTC	National Training Center	TCE	Team Chief Evaluator
OAC	Officer Advanced Course	TC	Transportation Corps
OBC	Officer Basic Course	TDA	Table of Distribution and Allowances
OC	Observer Controller	T&EO	Training and Evaluation Outlines
OCEP	Operational Compliance Evaluation Program	TESS	Training & Evaluation Scheduling System
OCONUS	Outside Continental United States	TM	Technical Manuals
OD	Ordnance	TOC	Tactical Operations Center
ODT	Overseas Deployment Training	TOE	Table of Organization and Equipment
OES	Officer Education System	TPU	Troop Program Unit
PLDC	Primary Leadership Development Course	TRADOC	Training and Doctrine Command
PLL	Prescribed Load List	TRANSCOM	Transportation Command
PMCS	Preventive Maintenance Checks and Services	TROUPERS	Training, Readiness, and Operations Unit Planning, Execution and Resourcing System
PMOS	Primary Military Occupational Specialty	TSB	Training Support Brigade
POI	Program of Instruction	TSOP	Tactical Standard Operating Procedures
PTSR	Postmobilization Training and Support Requirements	UIC	Unit Identification Code
QM	Quartermaster	USACENT	United States Army Central Command
RC	Reserve Components	USAR	United States Army Reserve
RLAS	Regional-Level Application Software	USARC	United States Army Reserve Command
RO	Round Out	USAREUR	United States Army Europe
RSC	Regional Support Command	USARJ	United States Army Japan
RSC-G	Regional Support Command-Group	USARPAC	United States Army Pacific
RTD	Regional Training Detachments	USASO	United States Army South
RTT	Regional Training Teams	USR	Unit Status Report
SC	Signal Command	UTS	Unit Training System
SCE	Site Chief Evaluator	YRT	Year Round Training
SEP	Separate	YTG	Yearly Training Guidance
SF	Special Forces	YTP	Yearly Training Plan
SM	Soldier's Manual		
SMC	Sergeant Major Academy		
SMCT	Soldiers Manual Common Tasks		